



AUTHOR BIOGRAPHIES

Tamara Afifi is a Professor in the Department of Communication at the University of California-Santa Barbara. Her research focuses on family and interpersonal communication in two domains: (1) how family members and relational partners communicate when they are stressed and its impact on personal and relational health, and (2) information regulation (e.g., avoidance, privacy, secrets, stress contagion effects). She is a Fellow of the International Communication Association, a Distinguished Scholar of the National Communication Association, and a former editor of *Communication Monographs*.

Cimmiaron F. Alvarez (M.A. University of Washington) is a Ph.D. student in the School of Communication and Information at Rutgers University. Her research interest lies at the intersection of interpersonal, family, and health communication. She primarily focuses on how people manage impressions and cope during difficult transitions. Her work has been featured in outlets such as the *Journal of Family Communication* and *Health Communication* as well as a myriad of book chapters and encyclopedia entries. She currently is the Vice Chair-Elect of the Interpersonal and Family Communication Interest Group at the Central States Communication Association.

Analisa Arroyo (Ph.D., University of Arizona) is an Associate Professor in the Department of Communication Studies at the University of Georgia. Her research interests are in health and interpersonal communication, specifically exploring how communication in close relationships is associated with individuals' well-being and relational quality. Her research can be found in some of the top peer-reviewed Communication journals, including *Communication Monographs*, *Communication Research*, and *Human Communication Research*, and has

yielded press coverage in media outlets such as *Fox News*, *MSNBC*, *Good Morning America*, and *Fitness Magazine*. Additionally, she teaches graduate- and undergraduate-level classes in relational communication, family communication, and communication and body image.

Lamiyah Bahrainwala (Southwestern University, Georgetown) is an Assistant Professor of Communication Studies and affiliate faculty to Race & Ethnicity Studies and Feminist Studies. She is a feminist surveillance scholar who examines bizarre iterations of whiteness, global anti-Blackness, and anti-Muslim discourse. Her work has appeared in leading journals including *Communication*, *Culture and Critique*, *Feminist Media Studies*, and *Journal of International and Intercultural Communication*. Her work has been recognized with the Rhetoric Society of America (RSA) Fellows Early Career Award, and she has received numerous top paper and top article recognitions at national conferences.

Jaime Banks (Ph.D., Colorado State University) is Associate Professor in the School of Information Studies at Syracuse University. Her research is animated by questions of human-technology relations—especially those with videogame avatars and social robots—with an emphasis on perceptions of mind and morality. Her most recent work is on perceptions of moral agency and trust in robots was funded by the U.S. Air Force Office of Scientific Research, Trust and Influence Program.

Andrew C. Billings (Ph.D., Indiana University) is the Ronald Reagan Chair of Broadcasting and Executive Director of the Alabama Program in Sports Communication in the Department of Journalism and Creative Media at the University of Alabama. He teaches courses at the intersection of sports, media, and social issues. He has authored 23 books, including recent entries, *Head Game: Mental Health in Sports Media* (with Scott Parrott), *The Rise and Fall of Mass Communication* (with William Benoit), and *Mascot Nation: The Controversy Over Native American Mascots in Sports* (with Jason Edward Black). He has also authored over 230 journal articles and book chapters in outlets such as *Journal of Communication*, *Mass Communication & Society*, and *Journal of Broadcasting & Electronic Media*. He is currently the co-editor for the journal *Communication & Sport*. Billings' work has won numerous awards from organizations such as the International Communication Association, National Communication Association, Broadcast Education Association, and the Association for Education in Mass Communication and Journalism. His work in the classroom has also earned him many teaching awards. He has lectured in many nations around the world and has been interviewed by media over 700 times, featured in outlets such as ESPN's "Outside the Lines" and the New York Times. He has also consulted with many sports media agencies and is a past holder of the Invited Chair of Olympism at the Autonomous University of Barcelona.

Nick Bowman (PhD, Michigan State University) is an Associate Professor in the SI Newhouse School of Public Communications at Syracuse University, USA. His primary areas of expertise include research into the uses and effects of immersive and interactive media, with

a specific interest in video games and virtual reality technologies. He has published more than 125 peer-reviewed manuscripts in journals focused on communication, media studies, psychology, human-computer interaction, and other academic disciplines. He is the editor of *Journal of Media Psychology* and a past editor of *Communication Research Reports*, and he is the inaugural editor of research reports for *Technology, Mind, and Behavior*. He has co-authored textbooks on mediated communication and entertainment media, and in 2020 he was named Fulbright Wu Jing-Jyi Arts and Culture Fellow in Taiwan, with a teaching and research appointment at the National Chengchi University in Taipei. Nick maintains active research collaborations with scholars across the United States, as well as groups in Belgium, Germany, and Taiwan.

Cheryl Campanella Bracken (Ph.D., Temple University) is the Vice Provost of Faculty Affairs and Development and Professor in the School of Communication at Cleveland State University in Cleveland, OH, USA. Her primary research interest focus on individuals' psychological and physiological processing of media content and form. Much of her work has focused on the role of telepresence in popular media and more recently binge watching. She has over published in outlets such as the *Journal of Communication*, *Human Communication Research*, and *Journal of Broadcasting and Electronic Media*. Additionally, she has published three books (two co-authored and one co-edited).

Tricia J. Burke (Ph.D., University of Arizona) is an Associate Professor of Communication Studies at Texas State University. Her research interests lie at the intersection of interpersonal and health communication, with a focus on navigating health-related interactions and well-being in close relationships. She also teaches classes in these areas and applies her research knowledge in her work with the university workplace wellness group and community health organizations. Tricia has published her work in a variety of journals, including *Health Communication*, *Communication Research*, *Journal of Social and Personal Relationships*, and *Journal of Family Communication*, among others. Her work has also been featured in the *Wall Street Journal* and *Time*, as well as on the *Today Show* and the *Relationship Matters* podcast.

Patrice M. Buzzanell (Ph.D., Purdue University) is Distinguished University Professor in the Department of Communication at the University of South Florida as well as Endowed Visiting Professor for the School of Media and Design at Shanghai Jiaotong University. She recently has received the 2021 Steven H. Chaffee Career Achievement Award from the International Communication Association (ICA) and the 2021 Samuel L. Becker Distinguished Service Award from the National Communication Association (NCA). Fellow and Past President of ICA, she also has served as President of the Council of Communication Associations and the Organization for the Study of Communication, Language and Gender (OSCLG). Her research coalesces around career, work-life policy, resilience, gender, and engineering design in micro-macro contexts. Her internal and external grants total around \$3.5 million with her NSF funding focusing on engineering ethics scales and everyday ethical processes

as well as design thinking for the professional formation of engineers that integrates socio-technical considerations and diversity, equity, inclusion, and belongingness. She also has received ICA's 2016 B. Aubrey Fisher Mentorship Award, NCA's 2016 Distinguished Scholar honor, Purdue's 2014 Provost Outstanding Mentor Award and 2015 Distinguished University Professor, the 2014 Velux Fonden Faculty Research Fellowship from the Copenhagen Business School, and feminist teacher-mentor and research awards from OSCLG, NCA, and ICA, among others.

Guo-Ming Chen is Emeritus Professor of Communication Studies at the University of Rhode Island, U.S.A. He is the founding president of the Association for Chinese Communication Studies. He served as the Executive Director and President of the International Association for Intercultural Communication Studies (IAICS). Chen's primary research interests are in intercultural communication and Chinese communication behaviors. In addition to receiving various awards and honors, Chen has published numerous books, articles, and book chapters.

Jeffrey T. Child (Ph.D., North Dakota State University) is a Professor of Communication at Kent State University in the School of Communication Studies. His primary research explores communication technology and human interaction, focusing on how people manage privacy when interacting on social media. He is a former editor of the *Journal of Family Communication*. He has over 50 research publications in journals and edited books. His research has been featured in journals like the *Journal of Family Communication*, *Computers in Human Behavior*, *Journal of the American Society for Information Science and Technology*, *Communication Quarterly*, *Communication Studies*, among others.

W. Timothy Coombs (Ph.D., Purdue University) is an advisor to the Centre for Crisis and Risk Communication and conducts research in the area of crisis communication and CSR. His research in crisis communication has won a number of awards including the Jackson, Jackson & Wagner Behavioral Science Prize from the Public Relations Society of America, the Pathfinder Award from the Institute of Public Relations in recognition of his research contributions to the field and to the practice, and the Business Impact Award from the Association for Business Communication and USC Marshall School of Business, Center for Management Communication. Dr. Coombs has won multiple PRIDE awards from the Public Relations Division of the National Communication Association for both books and research articles and was selected for the prestigious Arthur W. Page Society. Dr. Coombs was a Fulbright Scholar in Estonia in the Spring of 2013. In the Fall of 2013, he was the named NEMO Professor at Lund University, Helsingborg Campus. In 2015 he was invited to lecture at Tsinghua University, Beijing China. From 2015 to 2020 he was designated an honorary professor in the Department of Business Communication at Aarhus University. He is the past editor for *Corporation Communication: An International Journal*.

Renee L. Cowan (PhD, Texas A&M University) is an Affiliate Assistant Professor in the Knight School of Communication at Queens University of Charlotte. She teaches undergraduate and graduate courses in organizational rhetoric, organizational communication, qualitative and quantitative research, rhetorical criticism, leadership, communication theory and others. She uses qualitative, rhetorical, and quantitative methods to investigate contemporary organizational issues including: work/life issues, workplace bullying, and issues associated with the use of communication technologies in organizations. Her research appears in such peer-reviewed journals as *Human Resource Management Journal*, *Personnel Review*, *Management Communication Quarterly*, *The International Journal of Human Resource Management*, *Journal of Computer-Mediated Communication*, *Communication Education*, *Communication Studies*, *Women & Language*, *Communication Quarterly*, *Western Journal of Communication*, *Qualitative Research Reports in Communication*, *International Journal of Business Communication*, *Communication Research Reports*, and others.

Gregory A. Cranmer (Ph.D., West Virginia University) is an Associate Professor of Sport Communication in the Department of Communication at Clemson University, a fellow with the Robert H. Brooks Sports Science Institute, and a research fellow with the U.S. Center for Mental Health & Sport. He teaches courses focused on communication theory, research methods, and the processes associated with enacting sport communication. He has also authored over 75 journal articles and book chapters in outlets such as *Communication & Sport*, *Health Communication*, *Leadership & Organizational Development Journal*, *Routledge Handbook of Sport Communication*, *the Handbook of Communication & Sport*, and *Routledge Handbook of Sport and New Media*. He has or is currently authoring three books; the multi-award-winning *Athletic Coaching: A communication Perspective* and two forthcoming books – a Sport Communication textbook (with Natalie Brown-Devlin and Lauren Smith) and a case study book that considers the applications of communication theory and computational methods in social media research (with Brandon Boatwright). Cranmer's research has won numerous research awards from organizations such as the International Communication Association and National Communication Association.

Marianne Dainton (Ph.D. The Ohio State University) is a Professor of Communication at La Salle University in Philadelphia. She teaches interpersonal communication, intercultural communication, and communication theory. Marianne is the author of six books: *Maintaining Relationships through Communication* (co-edited with Dan Canary, published by LEA), *Applying Communication Theory for Professional Life* (co-authored with Elaine Zelle, published by Sage), *Maintaining Black Marriages: Individual, Interactional, and Contextual Dynamics* (published by Lexington Books), *Communication and Relational Maintenance* (with Scott Myers, published by Cognella), *Strategic Communication Research Methods* (with Pamela Lannutti, published by Cognella), and *Advanced Interpersonal Communication: Managing Communication Goals* (with Katie Neary Dunleavy, forthcoming from Cognella).

Her personal life is spent eating her way through the city of Philadelphia, hanging at the Jersey Shore, and trying to pass as a local while visiting foreign countries.

Stefanie Z. Demetriades (Ph.D., University of Southern California) is Assistant Professor of Communication at DePaul University and Co-Director of the Center for Media Psychology and Social Influence at Northwestern University. She teaches courses related to media and technology, health, and intercultural communication. Her research focuses on communication interventions to bridge social and health disparities, and has been published in journals including the *Journal of Communication*, *Health Communication*, and *International Journal of Communication*.

Amanda Denes (Ph.D., University of California, Santa Barbara) is an Associate Professor in the Department of Communication at the University of Connecticut. She is a Co-Editor of *The Oxford Handbook of the Physiology of Interpersonal Communication* and Editor of *Communication Reports*. She is also the recipient of a Fulbright U.S. Scholar Award from the Australian-American Fulbright Commission and a recipient of the Early Career Award from the Interpersonal Communication Division of the National Communication Association. Her primary area of specialization is interpersonal communication, with emphases in biosocial models of communication, sexual communication, and communication processes related to maintaining successful relationships. Much of her work looks at the association between communication in interpersonal relationships and people's physiological, psychological, and relational health. In particular, she is interested in why individuals disclose information about themselves to others, how they disclose that information, and the effects of such disclosures on individuals and their relationships. She specializes in investigating such phenomena in sexual contexts, such as by exploring communication during and after sexual activity and its association with individual and relational well-being.

Mike Devlin (PhD, University of Alabama) is an Associate Professor of advertising at Texas State University. Having earned his PhD in Mass Communication from the University of Alabama, he is no stranger to sport and the influence it can have on a community. Dr. Devlin's research culminates at the intersection of marketing, communication, and psychology – primarily focusing on how sport fandom impacts commercial opportunities and cultural issues. In his pursuit of understanding the complexities of sport and its fans, he has examined everything from niche sports such as mixed martial arts, to global spectacles such as the World Cup and Olympic Games. He has authored over 30 publications in nationally recognized, peer-reviewed journals, over 40 national and international conference proceedings, and several book chapters. He is also the author of the textbook *Creative Thinking and Concepting in Advertising*. His work has been featured on CNN and he has earned top paper awards from the International Communication Association, National Communication Association, and AEJMC. In 2018 he was awarded the NCA Communication and Sport Division's *Emerging Scholar Award* and the *Early Career Teaching Award* from AEJMC's Advertising Division.

Christopher M. Dobmeier (M.A. SUNY University at Buffalo) is a Ph.D. student in the Department of Communication Studies at Northwestern University. As a graduate researcher in the Center of Media Psychology and Social Influence (COM-PSI), he studies various cognitive and affective factors in the consideration of message design, and similarly, the socio-psychological mechanisms used in the processing of such messages. His projects mainly explore contexts like political entertainment and health.

Tasha N. Dubriwny (PhD, University of Georgia) is an Associate Professor in the Department of Communication at Texas A&M University. She is a feminist rhetorical scholar whose research focuses on the politics of women's health and the reproductive justice movement. Her 2013 book *The Vulnerable Empowered Woman: Feminism, Postfeminism, and Women's Health* (Rutgers University Press) was awarded the Bonnie Ritter Book Award from the Feminist and Women's Studies Division of the National Communication Association and the Outstanding Book Award from the Organization for the Study of Communication, Language, and Gender. She has published essays analyzing representations of women's health in journals such as *The Quarterly Journal of Speech*, *Women's Studies in Communication*, and *Feminist Media Studies*. She is also an award winning teacher, and her classes, from Feminist Theory to Rhetorical Criticism, take a feminist intersectional approach to grappling with power, identity, and politics.

Carsyn J. Endres (M.A. University of Cincinnati) is a doctoral student at Arizona State University. Her research explores organizational communication including areas such as: emotional labor, burnout, and resilience. Carsyn's research is primarily focused on how people manage their emotions at work. Her work has appeared in the *Journal of Management Inquiry* and in the *Handbook of Organizational Communication Theory and Research*.

Christina R. Foust (Ph.D., University of North Carolina, Chapel Hill) is Associate Professor of Communication Studies at Metropolitan State University of Denver. Her work engages rhetoric, power, and social change, in a variety of contexts, notably, social movement, political discourse, and pop culture. She is the lead editor of the book, *What Democracy Looks Like: The Rhetoric of Social Movements and Counterpublics* (with Amy Pason and Kate Zittlow Rogness), and author of the book, *Transgression as a Mode of Resistance*. Foust has published work on the intersections of social movement and social media with *Review of Communication*, *Journal of Contemporary Rhetoric*, and the Routledge edited volume, *Rhetoric of Social Movements: Networks, Power, and New Media* (Nathan Crick, editor). Since 2018, Foust has oriented her professional efforts to be responsive to environmental injustice and catastrophe, developing community engaged projects with students and colleagues in and around Denver. This work centers environmental education and justice, helping (re)acquaint people with their capacity for consequential action and collaboration, while "being the change" they want to see in the world.

Elisabeth Gareis (EdD, University of Georgia) is a Professor of Communication Studies at Baruch College/City University of New York. She teaches courses related to intercultural and international aspects of communication. Her research focus is on intercultural friendship and its role in prejudice reduction. Publications include books and journal articles on friendship in the context of voluntary and forced migration, the integration of nonnative speakers in migration settings, and cross-cultural differences in the communication of emotion. As a native of Germany, she is also a producer of two films on Holocaust remembrance, reconciliation, and German/Jewish friendship. Her research on intercultural friendship has been widely covered in the media (e.g., *The Chronicle of Higher Education*, *Inside Higher Ed*, *USA Today*).

Jennifer L. Gibbs (PhD, University of Southern California) is Professor of Communication at the University of California, Santa Barbara, with an affiliated appointment in the Technology Management Program (TMP). Her research focuses on self-presentation, collaboration, and relationship formation in digital contexts such as global teams, online communities, and online dating, as well as the ways in which new technologies are transforming organizations. She recently published two books (*Distracted: Staying Connected without Losing Focus* and *Organizing Inclusion*), as well as publishing over 50 peer-reviewed journal articles and book chapters in a variety of disciplines. Professor Gibbs previously served as Editor of *Communication Research* and Associate Editor of *Management Communication Quarterly*.

Alan K. Goodboy (PhD, West Virginia University) is a Professor and Peggy Rardin McConnell Research Chair of Communication Studies at West Virginia University. Dr. Goodboy is a quantitative scholar and statistics nerd, having completed over 700 hours of postdoctoral coursework in structural equation modeling. He has over 150 publications and most of his research fits into the interpersonal communication (e.g., relational turbulence in romantic relationships) and instructional communication (e.g., teaching and learning) sections of this book. Most recently, he has been collaborating on medical communication research (e.g., medical simulations) with surgery colleagues at WVU.

Laura K. Guerrero is a Professor in the Hugh Downs School of Human Communication, where she studies communication in close relationships, emphasizing emotional and non-verbal communication. Her research focuses on how certain forms of communication enhance understanding and improve relationships, whereas other forms of communication make problems worse. Professor Guerrero has published more than 100 articles and chapters on these topics along with several books, including the best-selling textbook, *Close Encounters: Communication in Relationships*, and a new introductory book, *Interpersonal Encounters: Connecting through Communication*. She is the recipient of several awards, including the 2023 Western States Communication Association Distinguished Scholar Award and the 2022 International Association for Relationship Research Teaching Award.

Salvador Guzman (M.A., California State University, Los Angeles) is a doctoral student in the School of Communication and Information at Rutgers University. His research examines

the intersection between racial and ethnic identity, relational and family communication, and relational uncertainty. His work primarily explores how interracial couples (re)negotiate their relationship in times of socio-political uncertainty.

Jeffrey Hall (Ph.D. University of Southern California) is a Professor of Communication Studies at the University of Kansas. Jeff was once totally enamored with trying to unravel the mysteries of flirting, so in 2013 he wrote a book about it (*The Five Flirting Styles*, Harlequin Nonfiction). That trail eventually led to researching humor in courtship and long-term romantic relationships. Around that time, he served as Chair of the Human Communication and Technology Division of the National Communication Association, and in 2022 he'll be the Chair of the Interpersonal Communication Division at the International Communication Association. Enjoying the experience of book writing, he wrote *Relating Through Technology* (Cambridge University Press), which was released in 2020. He likes talking about friendship, laughter, and keeping in touch and why we should prioritize such things in life.

Jeff Hancock is the Harry and Norman Chandler Professor of Communication at Stanford University and Founding Director of the Stanford Social Media Lab. He is also the Co-Director of the Stanford Cyber-Policy Center and the Faculty Director of the Stanford Internet Observatory. A leading expert in social media behavior and the psychology of online interaction, Professor Hancock studies the impact of social media and AI technology on social cognition, well-being, deception and trust, and how we use and understand language. His award-winning research has been published in over 100 journal articles and conference proceedings and has been supported by funding from the U.S. National Science Foundation and the U.S. Department of Defense. Professor Hancock's TED Talk on deception has been seen over 1 million times and his research has been frequently featured in the popular press, including the New York Times, CNN, NPR, CBS and the BBC.

Michael Hecht (PhD, University of Illinois) is a Distinguished Professor Emeritus of Communication Arts and Sciences at Penn State University and Co-President of REAL Prevention, LLC. Dr. Hecht specializes in culturally grounded, narrative health message design and evaluation among diverse communities. This work is community-based and guided by his Narrative Engagement Theory, Principle of Cultural Grounding, and Communication Theory of Identity. Hecht has collaboratively created several widely distributed evidence-based interventions including *keepin' it REAL*, a narrative, multicultural school-based substance use prevention curriculum, and other programs using innovative technologies to reduce adolescent substance use, risky sex among adolescents and promote HPV vaccination. He also co-developed digital include media literacy and parenting interventions. This work has been funded by the National Institutes of Health, the Merck Foundation, Robert Wood Johnson Foundation, and others. Among other awards and recognition, Hecht was chosen as the University of Illinois College of the Liberal Arts' 2020 Humanitarian of the Year, 2021 Distinguished Lecture at the Hong Kong Polytechnic University, and the 2012 Pennsylvania Rural Health Leader of the Year.

Marian L. Houser is the Interim Chair and Professor in the Department of Communication Studies at Texas State University. She is interested in a program of research that examines the intersections of interpersonal relationships and instructional communication in various contexts that include organizations, training, health campaigns, and especially the dialogue that occurs between teachers and students in the classroom. She currently is the cofounder of *CoSearch*, a research-collaboration organization, and *Living Mental Wellness*, a prevention-based organization, and co-director of the department's *BioComm Research Lab*. Dr. Houser has authored/edited two communication textbooks: *Your Interpersonal Communication: Nature/Nurture Intersections* (Kendall Hunt) and *The Handbook of Instructional Communication* (3rd ed., Kendall Hunt). She received the Texas State University President's Award for Scholarly and Creative Activities, the Eastern Communication Association's Past President's Award for Research and named Research Fellow by the Eastern Communication Association. Dr. Houser's love for teaching also garnered her the Mariel M. Muir Excellence in Mentoring Award at Texas State University.

Ronald L. Jackson II is Distinguished University Research Professor, Department of Communication, School of Communication, Media & Film Studies at the University of Cincinnati. Recently named as a National Communication Association Distinguished Scholar and an International Communication Association Research Fellow, Dr. Ronald L. Jackson II is one of the leading communication and identity scholars in the nation. He is Past President of both the National Communication Association and the Eastern Communication Association. He is Editor Emeritus of *Critical Studies in Media Communication*. As author or editor of 16 books, his research examines how theories of identity relate to intercultural and gender communication. Specifically, within his body of work encompassing empirical, conceptual, and critical approaches to the study of masculinity, identity negotiation, Whiteness, and Afrocentricity, he explores how and why people negotiate and define themselves as they do.

Lisa B. Keränen (PhD, University of Pittsburgh) is a University President's Teaching Scholar, Associate Professor, and Chair of the Communication Department at the University of Colorado Denver and serves as Affiliate Faculty of the Center for Bioethics and Humanities on the Anschutz Medical Campus. Her research and teaching explore the intersections of rhetoric, health care, viruses, and biological risks. Her first book, *Scientific Characters: Rhetoric, Politics, and Trust in Breast Cancer Research*, received the Marie Hochmuth Nichols Award for Outstanding Scholarship in Public Address. She has also received the Karl R. Wallace Memorial Research Award from the National Communication Association and the Xiaosui Xiao Award for Outstanding Scholarship in Rhetoric from the Association for Chinese Communication Studies. Her research has appeared in venues such as *Academic Medicine*, *Chinese Journal of Communication*, *Rhetoric & Public Affairs*, *Quarterly Journal of Speech*, *Journal of Medical Humanities*, *Journal of International & Intercultural Communication*, and *more*. She is a past president of the Association for the Rhetoric of Science, Technology, and Medicine and a past director of the National Communication Association Forum.

Katherine R. Knobloch is an Associate Professor in the Department of Communication Studies and the Associate Director of the Center for Public Deliberation at Colorado State University. Her teaching and research focus on public participation and deliberative democracy, particularly the design and impact of community engagement programs. She has received National Science Foundation funding to study the expansion of the Citizens' Initiative Review and the implementation of deliberative pedagogy in chemistry classrooms and works with state and community partners to design and implement engagement programs that create opportunities for empowered local decision making. Her work has appeared in *The Journal of Applied Communication Research*, *Political Studies*, *American Politics Research*, *Public Administration*, and *Journal of Deliberative Democracy*. With John Gastil, she is the author of *Hope for Democracy: How Citizens Can Bring Reason Back into Politics* (Oxford, 2020).

Kevin Koban (PhD, Chemnitz University of Technology, Germany) is a postdoctoral researcher in the Department of Communication at the University of Vienna, Austria. His current research is concerned with individuals' interactions with digital systems (e.g., social machines, video games, social media) and whether the use of such systems impacts their well-being, primarily using quantitative methods. Dr. Koban's work is published in journals focusing on social machines, such as *Frontiers in Robotics and AI*, *Human-Machine Communication* or *Technology, Mind, and Behavior*, as well as media psychology and communication science journals, such as *Media Psychology*, *Psychology of Popular Media*, *Journal of Media Psychology*, *Computers in Human Behavior*, *Mobile Media & Communication*, *Journal of Medical Internet Research*.

Gary L. Kreps (Ph.D., University of Southern California) is a University Distinguished Professor in the Department of Communication at George Mason University in Fairfax, Virginia, where he directs the Center for Health and Risk Communication. His research examines the role of communication in providing high quality care, promoting public health, reducing health disparities, and informing effective health decision making related to health issues such as cancer, HIV/AIDS, and chronic disease. He is an active scholar, who has published more than 500 books, articles, and chapters concerning the applications of communication knowledge in society. His research has been funded by a number of federal and international government agencies, foundations, and corporations, and he has received many awards for his scholarship.

Jeffrey H. Kuznekoff (Ph.D., Ohio University) is an Associate Professor in the Department of Interdisciplinary and Communication Studies at Miami University. His work focuses on instructional communication, new communication technology, computer-mediated communication, and gaming. Jeff's work has been published in *Communication Education*, *New Media & Society*, and *Communication Research*. He is the current editor of the *Ohio Communication Journal*. Jeff teaches interpersonal communication, communication theory, and quantitative research methods.

Betty H. La France (Ph.D. Michigan State University) is a Professor of Communication Studies at Northern Illinois University. Her research interests focus on sexual communication in close relationships. She teaches undergraduate and graduate courses in interpersonal communication, research methods, and communication theory. She has published several articles in national and international journals, presented at national and international conferences, and has served on various editorial boards. Her accomplishments include several teaching and mentorship awards. She proudly serves on the Board of Directors of Northern Illinois Hospice.

Angela Y. Lee (M.A., Stanford University) is a Ph.D. candidate in Communication at Stanford University. She studies the psychology of technology in the Social Media Lab. Broadly, her research focuses on identifying pathways to improving digital well-being by helping individuals and communities have agency over their experiences with new technologies. Her work is supported by the Stanford Interdisciplinary Graduate Fellowship and the Stanford Social Impact Labs.

Timothy R. Levine (Ph.D. Michigan State University) is Distinguished Professor and Chair of Communication Studies at the University of Alabama at Birmingham (UAB). Levine's teaching and research interests include deception, interpersonal communication, persuasion and social influence, experimental research design, measurement validation, and statistical conclusions validity. He has published more than 150 journal articles. His research has been funded by the National Science Foundation, Department of Defense, and Department of Justice and his work has received press coverage from *New York Times*, *Washington Post*, NPR, NBC, CNN, Discovery Chanel, and *National Geographic*. His most recent book, *Duped: Truth-Default Theory and the Social Science of Lying and Deception*, published in 2020 by the University of Alabama Press, details his 30-year program of research on deception leading to the development and testing of Truth-Default Theory.

Jennifer A. Malkowski (Ph.D., University of Colorado Boulder) is an Associate Professor of Communication Arts and Sciences at California State University, Chico. Her research and teaching lie at the intersections of public health communication, medical professionalism, and biotechnological controversy where she explores how persuasive communication influences perceptions of and responses to health risks at both the individual and collective levels. Her work has appeared in *Health Communication*, the *Journal of Medical Humanities*, *The Review of Communication*, and *Journal of International & Intercultural Communication* in addition to other edited collections. She has also co-edited a special issue of *Rhetoric of Health & Medicine* that inaugurates a research trajectory for scholars invested in the public nature of health specifically as well as a forthcoming book collection entitled *Covid and... How to Do Rhetoric in a Pandemic* (University of Michigan Press) that focuses on the intersections of disease outbreak, risk communication, and social justice.

Michelle Miller-Day (PhD, Arizona State University) is a Professor of Communication Studies at Chapman University and Co-President of REAL Prevention, LLC. Her research

addresses human communication and health, including areas such as substance use prevention, suicide, and families and mental health. Her community-embedded research has involved numerous creative projects to translate research findings into social change. She has collaboratively created several widely distributed evidence-based interventions including *keepin' it REAL*, a narrative, multicultural school-based substance use prevention curriculum, and other programs using innovative technologies to reduce adolescent substance use, risky sex among adolescents and promote HPV vaccination. This work has been funded by the National Institutes of Health, the Merck Foundation, Robert Wood Johnson Foundation, and others.

Brooke Molokach is a doctoral student of Communication at the University of Delaware and an affiliate of the Center for Information, Technology, and Public Life. Her research centers on the narrative-based persuasive mechanisms of disinformation and the psychological sources of resilience (such as intellectual humility) against disinformation, extremism, and affective polarization.

Stevie M. Munz (Ph.D., Ohio University) is an Associate Professor in the Department of Communication at Utah Valley University. Her research program focuses on exploring the cultural experiences of identity, power, politics, and gender. In particular, she is concerned with how human beings understand and communicate these relational, political, and social experiences. She pursues her scholarly interests along two different, but related, lines of research that examine identity in the contexts of classrooms and small-town communities. Stevie's work is published in *Communication Education*, *Departures*, *Women & Language*, and *The Basic Course Annual*. Stevie teaches intercultural communication, research methods, and ethnography.

Scott A. Myers (Ph.D., Kent State University) is a Professor and Peggy Rardin McConnell Endowed Teaching Chair in the Department of Communication Studies at West Virginia University, where he teaches courses in instructional, organizational, and positive communication. His research interests center primarily on the student-instructor relationship in the college classroom and the adult sibling relationship, with his research appearing in journals such as *Communication Education*, *Journal of Family Communication*, *Communication Research Reports*, and *Communication Quarterly*, among others. He is a past editor of *Communication Teacher*, the founding editor of the *Journal of Communication Pedagogy*, and the current editor of *Journal of Family Communication*. His most recent textbook—*Communication and Relationship Maintenance*—was published in 2020.

Robin L. Nabi (PhD, Annenberg School for Communication, University of Pennsylvania) is a professor of Communication at the University of California, Santa Barbara. Her research focuses on the role of emotion in media processes and effects, with particular emphasis on the persuasive effect of emotion-based messages and media use and well-being. She has served as a managing editor of *Media Psychology* and is a co-editor of the *SAGE Handbook*

of Media Processes and Effects and the upcoming Oxford volume *Our online emotional selves*. She is a past chair of the Mass Communication Division of the International Communication Association as well as the Communication and Social Cognition Division of the National Communication Association, and she is the current Chair of the ICA Publications Committee. She is the inaugural recipient of the Innovation in Theory Award from ICA's Mass Communication Division for her work on emotional framing, and is a 2017 inductee as an ICA Fellow.

Haley Nolan-Cody (MA, The University of Texas at Austin) is a PhD student in the School of Communication and Information at Rutgers University. Her research addresses questions at the intersection of interpersonal, family, and health communication. Primarily, she studies communicative coping, resilience, and dark side processes within the family context. For example, she recently examined how people affected by substance use disorder manage this stressor in their families and communities.

Erin Oittinen (MA, University of Delaware) is a doctoral student of Communication at the University of Delaware. Erin's areas of interest include science and political communication, with current research centering on political polarization, mis- and disinformation, and the tensions between free speech and diversity, equity, and inclusion issues on college campuses.

Eli Quay received his Bachelor of Science in Communication, Technology & Culture from Bridgewater College (2020) and is currently pursuing a Master of Arts in Communication from the University of Connecticut (expected 2023). He is interested in studying both interpersonal communication and health communication, with sexual communication and sexual health being two areas which he aims to focus on. In addition to his studies, he is a graduate teaching assistant for the University of Connecticut's Department of Communication. He has taught an introductory communication course, which helps students become acquainted with the field of communication and the various specialty areas found within.

Bridget Rubenking (Ph.D, Indiana University) is an Associate Professor in the Nicholson School of Communication and Media at the University of Central Florida. She is co-author of two books, including 2020's *Binge Watching: Motivations and Implications of our Changing Viewing Behaviors* (Peter Lang). Her work has been published in journals such as *Computers in Human Behavior*, *Journal of Communication*, and *Journal of Broadcasting & Electronic Media*. Her line of research focuses on emotional and cognitive processing of mediated messages. Specifically, she explores how aspects of mediated content such as the presence of emotion, narrative structure, and form components of the modality media is used in influences overtime processing related to emotional and attitudinal responses, memory and learning of content, and behavioral choices. This has led her to research media multitasking, binge watching, and responses to disgust-eliciting content in entertainment messages. Her work has been cited in multiple popular press outlets, including *Forbes*, *ABC News*, *Huffington Post*, and *New York Magazine*.

Chris Sawyer is currently ranked among the top 100 most published scholars in the field of Communication Studies and maintains an active research program into the causes, symptoms, and treatments of speech anxiety. A former Chair of NCA's Communication Apprehension and Avoidance Commission, Dr. Sawyer has received recognition as a teacher-scholar including a nomination for the prestigious Minnie Stephens Piper Foundation award for college teaching excellence and was a recent recipient is a past recipient of the College of Communication Distinguished Research and Creative Activity Award. In 1983, Dr. Sawyer began his college teaching career as an instructor at Tarrant County Junior College, Northwest Campus in Fort Worth, TX and later joined the Communication Studies Department at Texas Christian University in 1999. He served as director of the Basic Speech Communication course from his appointment until 2005. A former department Chair, Dr. Sawyer currently holds the rank of Professor at TCU. He resides in Fort Worth with his wife, daughter, and two grandchildren.

Joshua M. Scacco (PhD, University of Texas at Austin) is an Associate Professor in and Associate Chair of the Department of Communication at the University of South Florida. Dr. Scacco also serves as a Faculty Researcher with the USF-Nielsen Sunshine State Survey and is a Faculty Research Associate with the award-winning Center for Media Engagement at the University of Texas at Austin. He specializes in political communication, media content and effects, and quantitative research methods. Dr. Scacco's research is focused on how emerging communication technologies influence established agents in American political life, including news organizations and the presidency. He is the coauthor, with Kevin Coe, of the book *The Ubiquitous Presidency: Presidential Communication and Digital Democracy in Tumultuous Times* (Oxford University Press, 2021). Before coming to USF, Dr. Scacco served on the faculty at Purdue University, worked in public relations at the state and federal level, and worked for a member of legislative leadership in the Pennsylvania House of Representatives as well as a U.S. senator.

Kristina M. Scharp (Ph.D, University of Iowa) is an Associate Professor in the School of Communication and Information at Rutgers University and a Director of the Family Communication and Relationships Lab. She researches the process of marginalization and the ways people cope with the major disruptions to their lives. She has over 75 publications in outlets such as the *Journal of Communication*, *Human Communication Research*, *Communication Monographs*, and *Communication Research* as well as three co-authored textbooks. Recently, she was awarded the International Communication Association's Early Career Award, NCA Family Communication Division's Distinguished Article Award, and the Leslie A. Baxter Early Career Award in Family Communication. Her work on family estrangement, in particular, has garnered attention from numerous media outlets such as *The New York Times*, *The Washington Post*, *The Conversation*, *The Huffington Post*, and *NPR*.

Scott M. Schönfeldt-Aultman (PhD, University of California, Davis) is a Professor in the Communication Department at St. Mary's College of California. He teaches courses

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Lijiang Shen (Ph.D., University of Wisconsin-Madison) is a Professor of Communication Arts & Sciences at the Pennsylvania State University. His primary area of research considers the impact of message features and audience characteristics in persuasive health communication, message processing, and the process of persuasion/resistance to persuasion as well as quantitative research methods in communication. His research has been published in major communication and related journals. He is currently the editor of *Communication Methods and Measures*.

Natasha Shrikant is an Assistant Professor in the Department of Communication at the University of Colorado, Boulder. She uses ethnography and discourse analysis to analyze relational, institutional, and/or political ramifications of identity-negotiation in interaction. Her work focuses on negotiation of racial, ethnic, cultural, gender, and political identities in institutional contexts. Natasha has published in Communication and Discourse Studies journals such as *Communication Monographs*, *The Journal of International and Intercultural Communication*, *Language in Society*, *Discourse and Communication*, and *Discourse & Society*.

Kara Shultz (Ph.D., University of Denver) is the Vice Provost and Dean of the Honors College at Commonwealth University of Pennsylvania. She has worked in higher education for over 30 years as faculty member and chairperson in the Communication Studies Department at Bloomsburg University of Pennsylvania before moving into an administrative role. As an applied communication scholar, Dr. Shultz has focused on building communicative processes that support broad engagement to help organizations and communities develop shared understandings across competing perspectives to strengthen collaborative action. She has published in the *Quarterly Journal of Speech*, *The Howard Journal of Communications*, *Conflict and Diversity*, *The Rhetoric of Food*, and *Handbook of Communication and People with Disabilities*.

Brian H. Spitzberg is Senate Distinguished Professor Emeritus in the School of Communication at San Diego State University. He received his BA at University of Texas—Arlington (1978), his MA (1980) and PhD (1981) at University of Southern California, and his Certified Threat Management (CTM™) status in 2017. He is a Core Researcher in the Center for Communication, Health, & the Public Good, and a Co-founder & Advisory Board member in the Center for Human Dynamics in the Mobile Age, SDSU. He received the 2009 Western States Communication Association career Scholar Award, the 2011 National

Communication Association Larry Kibler Memorial Award, the 2017 Mark Knapp NCA Award for career contribution to the study of Interpersonal Communication, and the 2020 National Communication Association career Distinguished Scholar Award. His coauthored book *The Dark Side of Relationship Pursuit* won both the biennial International Association for Relationship Research Book Award (1st ed.: 2008) and the NCA Gerald Miller book award (2nd ed., 2015). He is author or coauthor of over 175 scholarly articles and book chapters, cited over 19,000 times. He has coauthored and co-edited several scholarly books on communication competence and the dark side of communication. His primary areas of research involve social media and meme diffusion, assessment, interpersonal communication skills, jealousy, conflict, threats, coercion, violence, and stalking.

Keri K. Stephens, PhD, is a Professor in Organizational Communication Technology, a Distinguished Teaching Professor, Co-Director of Technology, Information, & Policy Institute, and she directs the OPTICLab in the Moody College of Communication at The University of Texas at Austin. Her research program examines the role of technology in organizational practices and organizing processes, especially in contexts of crisis, disaster, and health. She has authored over 100 articles appearing in research journals (e.g., *Communication Theory*, *Health Communication*, *Human Communication Research*, *Journal of Computer-Mediated Communication*, *Journal of Contingencies and Crisis Management*, *Journal of Public Relations Research*, & *Management Communication Quarterly*), proceedings, and books. Her two most recent books are the national-level, award-winning book *New Media in Times of Crisis* (2019, Routledge), and the two-time, national-level, award-winning book *Negotiating Control: Organizations and Mobile Communication* (2018, Oxford University Press). Stephens has received external funding (as a PI or CoPI) from organizations like the National Science Foundation, Merck, Facebook, Tx Department of Transportation, Institute for a Disaster Resilient Texas, and Texas Water Development Board. She gave a TEDx Talk about her NSF-funded work on social media and how people were rescued from flooding during Hurricane Harvey.

Robert Stise is a PhD student at the University of Delaware. His work centers on the mechanism, impacts and usage of moral and normative views across a variety of political and social spaces.

Sarah J. Tracy (Ph.D., University of Colorado) is School Director and Professor of organizational communication and qualitative methodology in The Hugh Downs School of Human Communication at Arizona State University. Professor Tracy's scholarly work examines emotion, communication, and identity in the workplace with a focus on emotional labor, compassion, bullying, and organizational flourishing. She is a National Communication Association Distinguished Scholar, Western States Communication Association Distinguished Teacher, and Co-Founder of The Transformation Project--a consortium of faculty, students, and community members who seek to discover and promote creative change processes that encourage healthy communication patterns, collaborative group behavior, and

equitable forms of social organization. Her award-winning research has resulted in two books, more than 100 scholarly essays, and she has delivered over 75 keynotes and workshops worldwide for a variety of organizations and universities. Furthermore, she regularly serves as a media resource—on topics such as workplace bullying, toxic positivity, resilience, and work-life balance—contributing to outlets such as *National Public Radio*, *The Today Show*, *The Phoenix Business Journal*, and *The Arizona Republic*.

Rachel V. Tucker is a doctoral student at the University of Connecticut in Storrs, CT. She received her M.A. at the University of Cincinnati in 2021. Her research program examines stigmatized sexual health conditions, identities, experiences and how they are managed communicatively. Her work also considers how sociocultural norms, values, and expectations related to gender and sexuality shape perceptions of and experiences with stigma, as well as how stigma is managed.

Nathan Walter (Ph.D. University of Southern California) is an Assistant Professor in the Department of Communication Studies at Northwestern University. He is Founder and Co-Director of the Center of Media Psychology and Social Influence (COM-PSI) and a faculty member at the Center for Communication and Health (CCH), both at Northwestern. Walter's research concerns the power of strategic storytelling, correction of misinformation, and the role of emotion and affect in social influence. His studies have been published in a number of leading outlets, including the *Journal of Communication*, *Communication Research*, *Human Communication Research*, and *Communication Monographs*. His most recent work, which is supported by the NIH/FDA, the Peterson Foundation, the Chicago Center for Diabetes Translation Research, and the Delaney Foundation, focuses on novel methods to debunk misinformation and change behavior.

Gust A. Yep (PhD, University of Southern California) is Professor of Communication Studies, Core Faculty of Sexuality Studies, and Faculty in the Ed. D. Program in Educational Leadership at San Francisco State University. His research examines communication at the intersections of culture, race, class, gender, sexuality, and the body with a focus on queer and trans people of color. In addition to authoring more than one hundred articles and book chapters in (inter)disciplinary journals and anthologies, he co-edited four special issues for the *Journal of Homosexuality*: Queer theory and Communication (2003), Tensions between Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies and Queer Theory (2006), Sexualities and Gender in an Age of Neoliberalism (2012), and Queer Relationships in Communication and Beyond (2022). He has been widely recognized for his teaching, mentoring, scholarship, and community work, nationally and internationally. In 2021, he was recipient of the International and Intercultural Communication Division (IICD) "Distinguished Scholar Award" and the Gay, Lesbian, Bisexual, Transgender, and Queer (GLBTQ) Communication Studies Division "Monograph of the Year" Award (coauthored with Fatima Alaoui and Ryan Lescure), sponsored by the National Communication Association (NCA). He currently serves as associate editor for *Communication and Critical/Cultural Studies*, *Journal of*

Applied Communication Research, Journal of Homosexuality, Journal of International and Intercultural Communication, Oxford Encyclopedia of Queer Studies and Communication, and QED: A Journal of GLBTQ Worldmaking.

Dannagal G. Young (Ph.D. Annenberg School for Communication at the University of Pennsylvania) is Professor of Communication and Political Science at the University of Delaware where she researches the content, psychology, effects, and appeal of political entertainment and misinformation.

Priscilla L. Young holds a master's degree in Communication Studies with emphasis on intercultural communication. She taught business communication, public speaking, and academic writing during her eight years as senior lecturer at the internationalized Peking University HSBC Business School (Shenzhen, China). While in China, she was invited to develop a one-week lecture series on intercultural communication presented at Harbin Institute of Technology's Summer International Program in 2017 and 2018. Priscilla has been an invited speaker for English, communication or media students at Agriculture University of Hebei, Baoding; Beijing International Studies University; and Shenzhen University. In the United States, Priscilla has taught at the University of Rhode Island, Johnson & Wales University, and Keiser University. Prior to university teaching Priscilla's professional career included executive director of a state chapter of a national nonprofit, assistant press secretary and special publications manager for a city mayor, public relations director for a children's museum, fund development officer for a major hospital system, and entrepreneur.

Valerie J. Young (Ph.D., University of Arizona) is an Associate Professor in the Communication Department at Hanover College in Hanover, Indiana. Her scholarship focuses on interpersonal health communication and the maintenance of romantic relationships through everyday communication processes. She teaches a variety of courses and workshops surrounding difficult conversations and effective communication skill building. She volunteers her time on wellness and community health initiatives. Her research has appeared in interdisciplinary journals such as *Journal of Social and Personal Relationships* and *Family Relations*, and others.

Shupeí Yuan (Ph.D., Michigan State University) is an associate professor in the Department of Communication and an affiliate faculty in the Institute for the Study of Environment, Sustainability & Energy at Northern Illinois University. She teaches courses in the area of public relations, science communication, and environmental communication. Her research focuses on the support and factors that influence science communicators' engagement with the public, and the effects of strategic communication styles in the context of risk, science, and health communication. Shupeí has published nearly forty peer-reviewed research articles, including in journals like *New Media and Society*, *Science Communication*, *Health Communication*, and *Journalism & Mass Communication Quarterly*.