

# Challenge Sheet #1

## CHAPTER 1

### Investigate on Your Own

#### Global Knowledge Base

Table 1.3 lists the U.S. ELLs by language group. What countries do these ELLs come from?

Language Group	Country/Countries
Vietnamese	_____
Hmong	_____
Korean	_____
Arabic	_____
Haitian Creole	_____
Tagalog	_____
Russian	_____
Navajo	_____
Chinese (unspecified: not Mandarin)	_____

# Challenge Sheet #2

## Investigate on Your Own

### Global Knowledge Base

On the world map provided, locate the countries listed on Challenge Sheet #1



# Challenge Sheet #3

## CHAPTER 1

### Investigate on Your Own

#### Self-Knowledge Base

Answer the following questions.

1. From what country(ies) did your ancestors come?

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2. What language(s) did/do they speak at home?

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As a class project, list your findings on the board.

As a small group project, summarize your findings using some type of graph or chart.

Interpret your findings. What conclusions can you draw from them?

Share your conclusions with the rest of the class.

# Challenge Sheet #4

## CHAPTER 1

### Investigate on Your Own

#### Professional Knowledge Base

Choose two items from each list on pages 8 and 9. Interview a teacher or an administrator to investigate how these items are being addressed. Ask for concrete examples. List your findings below.

Item: (Copy from list on page 8)

Item: (Copy from list on page 8)

Item: (Copy from list on pages 8 and 9)

Item: (Copy from list on pages 8 and 9)

Respond:

How is each item being addressed?

Provide concrete examples.

# Challenge Sheet #5

## CHAPTER 1

### Research on Your Own

#### Professional Knowledge Base

1. If you have access to a school in your area, make an appointment with the school registrar to find out how many ELLs are enrolled in the school.

How many ELLs are enrolled? \_\_\_\_\_

What percent of the total school population do they comprise? \_\_\_\_\_

What countries do these students come from? List these.

2. Compare your numbers and countries represented in your school with those of other classmates. What generalizations can you make regarding the ELL population in your county/region? Share those generalizations with the entire class.

