

AUTHOR BIOGRAPHIES

Tamara Afifi is a Professor in the Department of Communication at the University of California, Santa Barbara. Most of her research focuses on how family members cope communicatively with various challenges they face. When examining her research program, two primary themes emerge: (1) information regulation (privacy, secrets, disclosure, avoidance) in parent-child and dating relationships, and (2) communication processes related to uncertainty, loss, stress and coping in families, with particular emphasis on post-divorce families. Professor Afifi was the recipient of the Young Scholar Award from the International Communication Association in 2006 and the Brommel Award from the National Communication Association (NCA) for a distinguished career of research in family communication in 2011. She has also won several other research awards, including the Franklin Knower Article Award in 2004 from the Interpersonal Communication Division of NCA and the Distinguished Article Award from the Family Communication Division of NCA in 2008.

Mark Andrejevic is an ARC Research Fellow at the Centre for Critical and Cultural Studies at The University of Queensland, Brisbane, Australia. As a media scholar, he writes about surveillance, new media, and popular culture with an interest in the ways in which forms of surveillance and monitoring enabled by the development of new media technologies impact the realms of economics, politics, and culture. His first book, *Reality TV: The Work of Being Watched* (2003), explores the way in which this popular programming genre equates participation with willing submission to comprehensive monitoring. His second book, *iSpy: Surveillance and Power in the Interactive Era* (2007), considers the role of surveillance in the era of networked digital technology and explores the consequences for politics, policing, popular culture, and commerce. He is also the author of numerous book chapters and journal articles on surveillance and media. He is currently working on a five-year, ARC funded project that looks at public attitudes towards measures to regulate the collection and use of personal information online and over mobile networks.

Leslie A. Baxter has been a Professor of Communication Studies at the University of Iowa for 17 years; and before that, she had appointments at the University of California-Davis, Lewis & Clark College, and the University of Montana. She has published 150 articles, chapters in edited books, and books on a range of topics in interpersonal and family communication. She is particularly interested in the contradictory discourses that animate relating. She is honored to be the recipient of many awards, including the NCA Carroll Arnold Distinguished Lecturer Award, the NCA

Distinguished Scholar Award, The Bernard Brommel Award for family communication research, the Gerald Miller Book Award for interpersonal communication, the Franklin Knowler Article Award for interpersonal communication, the inaugural WSCA Distinguished Scholar Award, and the F. Wendell Miller Distinguished Professorship from the University of Iowa.

Carole Blair is Professor of Communication Studies and Fellow of the Institute for the Arts and Humanities at the University of North Carolina at Chapel Hill. She is also affiliated with the American Studies Department and the Curriculum in Global Studies. She teaches courses in rhetorical theory and criticism, public memory, and the rhetorics of public places. Her research focuses upon U.S. public commemorative places and artworks and their endorsements of particular versions of nationalism and citizenship. She is a Distinguished Scholar of the National Communication Association.

Patrice M. Buzzanell (Ph.D., Purdue University) is Professor in the Brian Lamb School of Communication at Purdue University and an International Communication Association Fellow. Dr. Buzzanell has served as President of the International Communication Association, the Council of Communication Associations, and the Organization for the Study of Communication, Language and Gender. Her primary area is organizational communication with specific interests in career, leadership, and work-life processes. Dr. Buzzanell has edited three books, *Management Communication Quarterly*, and special issues; she has published over 100 articles and chapters in top communication and interdisciplinary journals and handbooks. Recent research and teaching delve into communicative constructions of resilience, work-personal life sustainability, and gendered career processes for children, as well as men and women in STEM (science, technology, engineering, and math). She has taught workshops and seminars in Europe, Asia, and the U.S. at different institutions and organizations. She has taught in the Engineering Projects for Community Service (EPICS) for over a decade and in the Purdue (NSF) ADVANCE initiative to educate the majority about diversity and inclusion to create institutional transformation.

Carma Bylund, Ph.D., is Associate Attending Behavioral Scientist in the Department of Psychiatry and Behavioral Sciences at Memorial Sloan-Kettering Cancer Center. Dr. Bylund directs the Communication Skills Training and Research Laboratory, and her work focuses on improving healthcare communication.

Donal Carbaugh is Professor of Communication, Samuel F. Conti Faculty Research Fellow, past Chair of the International Studies Council (2004–2010), and past Co-Chair of the Five College Committee on Native American Indian Studies (2003–2004). His recent book, *Cultures in Conversation*, was awarded the Outstanding Book of the Year by the International and Intercultural Division of the National Communication Association. During 2007 to 2008, he was Distinguished Fulbright Professor and Bicentennial Chair of American Studies at the University of Helsinki, Finland. He has been Chair of both the International Communication Association's Language and Social Interaction Division, and the National Communication Association's International and Intercultural Communication Division. In 1992, he was elected Visiting Senior Member at Linacre College, Oxford University, England, which is a lifetime appointment. He has held academic appointments at the University of Pittsburgh, the University of Helsinki, the Turku School of Economics in Finland, and at other universities in the United States, Europe, and Asia.

His general interests focus upon cultural philosophies of communication and, more specifically, the ways culturally distinctive practices get woven into international and intercultural interactions. His studies focus upon Native American, popular American, Russian, and Finnish communication practices, with special attention to the relationship between language use, culture, spirit, and nature.

John P. Caughlin (Ph.D., University of Texas at Austin, 1997) is Conrad Professorial Scholar, Associate Professor, and Associate Head of Communication at the University of Illinois at Urbana-Champaign. His research focuses on the avoidance of communication in various contexts, such as when relational partners or families deal with health challenges. He has published recently in journals such as *Communication Monographs*, *Health Communication*, *Human Communication Research*, and *Journal of Social and Personal Relationships*. His awards include the Brommel Award from the National Communication Association for contributions to family communication, the Garrison Award for the Analysis of Interpersonal Communication in Applied Settings, the Miller Early Career Achievement Award from the International Association for Relationship Research, the Arnold O. Beckman Research Award from the University of Illinois Research Board, and the Franklin H. Knower Article Award from the Interpersonal Communication Division of the National Communication Association.

Guo-Ming Chen is Professor of Communication Studies at the University of Rhode Island. He was the recipient of the 1987 outstanding dissertation award and the founding president of the Association for Chinese Communication Studies. He served as Chair of the ECA Intercultural Communication Interest Group and the co-editor of the *International and Intercultural Communication Annual*. In addition to serving as an editorial board member of several professional journals, presently Chen is the Executive Director of the International Association for Intercultural Communication Studies and the co-editor of *China Media Research*. His primary research interests are in intercultural/organizational/global communication. Chen has published numerous articles, books, book chapters, and essays. Those books include *Foundations of Intercultural Communication*, *Introduction to Human Communication*, *Communication and Global Society*, *A Study of Intercultural Communication Competence*, *Chinese Conflict Management and Resolution*, and *Theories and Principles of Chinese Communication*.

George Cheney (Ph.D., Purdue University, 1985) is Professor of Communication Studies incoming Coordinator of Doctoral Education and Research for the College of Communication and Information, both at Kent State University. Previously, he held faculty positions at the universities of Illinois at Urbana-Champaign, Colorado-Boulder, Montana-Missoula, Utah, and Texas-Austin. George has held administrative positions in communication departments, a campus quality-of-worklife program, an interdisciplinary peace and conflict studies program, a human rights center, and a service-learning institute. George has had opportunities to teach, lecture, conduct research, or consult in Denmark, Spain, the Netherlands, Mexico, and Colombia, in addition to holding a position as adjunct professor at the University of Waikato in Hamilton, New Zealand since 1998. George has authored or co-authored eight books and nearly 100 articles, chapters, and reviews. His most recent book is the *Handbook of Communication Ethics* (Cheney, May & Munshi, 2011) commissioned by the International Communication Association and published by Routledge. Together with three colleagues in Europe, he is editing the Routledge *Companion*

to *Alternative Organization* (for 2013). George is the recipient of numerous professional awards, regularly contributes to public discourse through speeches and op-eds, and is a strong proponent of service learning.

Celeste Condit is a professor at the University of Georgia in the department of Communication Studies, where she teaches courses in rhetoric. For the past decade and a half she has studied communication about genetics; the National Institutes of Health and the Centers for Disease Control have funded much of this research. She has published several books and dozens of academic articles. She is currently focusing her attention on ways to expand our pro-social emotions through public address. She gets great joy from getting outside on her mountain bike with her spouse, and she expands her imagination by reading science fiction.

Renee L. Cowan is an Assistant Professor in the Department of Communication at the University of Texas at San Antonio. Her primary research interests lie in investigating contemporary organizational issues, such as workplace bullying, work/life issues, and communication technology use in organizations (electronic mail and weblogs). Dr. Cowan's recent research focuses on workplace bullying and the human resource professional and work/life issues of blue-collar employees. Her research appears in such peer-reviewed journals as the *Journal of Computer-Mediated Communication*, *Communication Education*, *Communication Studies*, *Women & Language*, *Communication Quarterly*, *Qualitative Research Reports in Communication*, *Communication Research Reports*, and *Human Communication*.

Marianne Dainton (Ph.D., The Ohio State University) is a Professor of Communication at La Salle University in Philadelphia. She teaches interpersonal communication, group communication, and communication theory. Marianne's research focuses on relationship maintenance. She is the author of two books, with one more on the way: *Maintaining Relationships through Communication* (co-edited with Dan Canary, published by LEA) and *Applying Communication Theory for Professional Life* (co-authored with Elaine Zelle, published by Sage); and she has another book in press, *Conducting Research for Problem-Solving: A Professional Communication Perspective* (co-authored with Lynne Texter, published by Sage). Her personal life is spent exploring the city of Philadelphia, hanging at the Jersey Shore (but she refuses to fist pump), and trying to pass as a local while visiting foreign countries.

Amber N. Finn (Ph.D., University of North Texas, 2007) is an assistant professor in the Department of Communication Studies at Texas Christian University. She serves as the director of the basic course and facilitates instructional communication training for new graduate teaching assistants. In addition, she teaches undergraduate courses in training and development and graduate seminars in instructional communication. Her research focuses on communication apprehension and communication in the instructional process. Her research has appeared in *Communication Education*, *Communication Quarterly*, *Southern Communication Journal*, and other communication journals. Dr. Finn can be reached at a.n.finn@tcu.edu.

Jennifer Gibbs (Ph.D., University of Southern California) is an Associate Professor of Communication at Rutgers University's School of Communication and Information. Her research interests include the use of the Internet and social media for online self-presentation and relationship formation as well as collaboration and knowledge sharing in virtual, multicultural work contexts. She has studied such contexts as online dating, online communities, and globally

distributed teams and organizations. Her work has been published in such leading journals as *Administrative Science Quarterly*, *Communication Research*, *Communication Yearbook*, *Human Relations*, *Journal of Computer-Mediated Communication*, *Journal of Social and Personal Relationships*, and *Organization Science*, among others.

Cindy L. Griffin is a professor in the department of Communication Studies and a member of the Women's Studies affiliate faculty at Colorado State University. Throughout her academic career, she has focused on questions of who can or is speaking, why those individuals can and do speak, whose voices and ideas have been ignored or neglected, and why those voices and ideas are ignored or silenced. Her communication scholarship is centered in feminist theories and practices, a commitment to invitational rhetoric and civility, and a desire for collaboration and respectful exchanges. She and her husband recently established the GriffinHarte Foundation, a nonprofit organization designed to provide support and resources for people interested in similar questions, research projects, and teaching efforts.

Alan K. Goodboy (Ph.D., West Virginia University, 2007) is an Associate Professor at West Virginia University. His research interests focus on instructional communication (e.g., instructional dissent) and interpersonal communication (e.g., relational maintenance). His research appears in such journals as *Communication Education*, *Communication Quarterly*, *Journal of Applied Communication*, *Communication Research Reports*, and *Communication Reports*, and in several other journals.

Dennis S. Gouran (Ph.D., University of Iowa, 1968) is Professor of Communication Arts and Sciences and Labor Studies and Employment Relations at The Pennsylvania State University. Professor Gouran has been President of both the Central States Communication Association and the National Communication Association. Additionally, he has served as Editor of *Communication Studies* and *Communication Monographs*. A specialist in the area of communication in decision-making and problem-solving groups, Professor Gouran has published in excess of 180 books, chapters, refereed articles, and reviews dealing with these and related subjects. He has directed to completion nearly 90 Ph.D., M.A., and Honors theses while serving as chair or member of numerous university, college, departmental, and professional association committees, as well as being a member of three to eleven editorial boards concurrently for every year from 1970 to the present.

Laura K. Guerrero (Ph.D., University of Arizona) is a professor in the Hugh Downs School of Human Communication at Arizona State University where she teaches courses in relational communication, nonverbal communication, and research methods. Her research focuses on both the "dark" and the "bright" sides of communication in relationships, including such topics as jealousy, hurtful events, conflict, nonverbal intimacy, relational maintenance, forgiveness, and attachment. Her book credits include *Close Encounters: Communication in Relationships* (coauthored with P. Andersen & W. Afifi), *Nonverbal Communication in Close Relationships* (coauthored with K. Floyd), *Nonverbal Communication* (coauthored with J. Burgoon & K. Floyd), *The Handbook of Communication and Emotion* (co-edited with P. Andersen), and *The Nonverbal Communication Reader* (co-edited with M. Hecht). She has received several research awards, including the Early Career Achievement Award from the International Association for Relationship Research and the Western States Communication Association's Dickens Award for outstanding research.

Ashley A. Hanna is a doctoral student in the Department of Communication at Michigan State University. Her research interests focus on interpersonal relationships, especially relating to disclosure behaviors and computer-mediated communication.

Michael Hecht is Distinguished Professor of Communication Arts and Sciences, and Crime, Law, and Justice at the Pennsylvania State University. A researcher in health and intercultural communication, he has been involved in many community-based research programs and collaborations, conducting research for federally funded drug abuse and treatment programs, crime prevention organizations, and mental health agencies. His current focus is co-directing the Drug Resistance Strategies Project, which studies how and why adolescents use drugs. The project is engaged in three major collaborative effort, including the first rural substance abuse prevention curriculum for rural middle schools. Second, the project is partnering with D.A.R.E. America to distribute rural, suburban, and urban versions of its effective multicultural middle school drug resistance curriculum, titled *keepin' it REAL*. Finally, the same curriculum is being nationally distributed through the Web-based Discovery Health, Penn State, and ETR Publishers to reach more schools and communities. The Drug Resistances Strategies Project is a model for the integration of teaching, research, and outreach at the university and for engaged scholarship by conducting research in collaboration with various communities to effect important social problems.

Lawrence A. Hosman is a Professor of Communication Studies at the University of Southern Mississippi. He received his Ph.D. from the University of Iowa. His areas of research interest are language, persuasion, and interpersonal communication, with a particular interest in powerful and powerless language.

Marian L. Houser is an Associate Professor in the Communication Studies Department at Texas State University–San Marcos. Her primary research interest is in the area of communication in relationships with a focus on teacher-student relationships (traditional versus nontraditional students and face-to-face versus electronic) and student learning indicators, as well as interpersonal communication with a focus on dating initiation and relational conflict. In addition to receiving numerous departmental teaching awards, Dr. Houser was the recent recipient of the President's Award for Scholarly and Creative Activities. In 2010, she received the Eastern Communication Association's Past-President's Award for her contributions to research and teaching. Dr. Houser has published and/or presented over 60 research studies and takes great pride in the 20-plus manuscripts she has published and/or presented with her students.

Robert L. Ivie is Professor of American Studies & Communication and Culture at Indiana University, Bloomington, USA, and Honorary Professor of Rhetoric at the University of Copenhagen in Denmark. He teaches courses on political communication, democratic dissent, war propaganda, and peace-building communication, as well as graduate seminars on rhetorical criticism, rhetorical theory, war rhetoric, and discourses of democracy. He has served as the editor of *Communication and Critical/Cultural Studies*, the *Quarterly Journal of Speech*, and the *Western Journal of Communication*. His research focuses on the rhetorical critique of U.S. political culture with particular emphasis on democracy and its relationship to the problem of war. His current research project is a study of political myth, which examines the cultural origins of the post-9/11 rhetoric of evil. It constructs a genealogy of the American image of the devil embedded in ritual wars of

redemption and explores democracy's untapped potential for resisting the projection of evil. Ivie's 90 articles, chapters, and reviews are published in a wide range of national and international journals and books of communication, historical, political, and cultural scholarship. He is the author or coauthor of four books, including most recently *Dissent from War* (2007) and *Democracy and America's War on Terror* (2005).

Ronald L. Jackson II is Dean of the McMicken College of Arts and Sciences at the University of Cincinnati. Dr. Ronald L. Jackson II is one of the leading communication and identity scholars in the nation. He is Past President of the Eastern Communication Association and currently co-editor (with Kent Ono) of the widely cited journal *Critical Studies in Media Communication*. His research examines how theories of identity relate to intercultural and gender communication. In his teaching and research, he explores how and why people negotiate and define themselves as they do. Additionally, Professor Jackson's research includes empirical, conceptual, and critical approaches to the study of masculinity, identity negotiation, Whiteness, and Afrocentricity. He is author or editor of twelve books including the recently released *Global Masculinities and Manhood* (with Murali Balaji, University of Illinois Press). He is already working on his next book (with Jamel Bell) titled *The Tyler Perry Reader*.

Jeffrey W. Kassing is Professor of Communication Studies at Arizona State University where he teaches graduate and undergraduate courses in organizational, applied, and environmental communication, as well as research methods. He earned his Ph.D. from Kent State University in 1997 with an emphasis in organizational communication. Dr. Kassing's primary line of research concerns how employees express dissent about organizational policies and practices. This work, which began with his dissertation and the development of the Organizational Dissent Scale, now spans over a decade and appears in numerous scholarly outlets. He is the author of *Dissent in Organizations* (2011) and coauthor with Vincent Waldron of *Managing Risk in Communication Encounters: Strategies for the Workplace*.

Lisa Keränen (Ph.D., University of Pittsburgh, 2003) is Associate Professor and Director of Graduate Studies in the Department of Communication and Associate of the Program for Arts & Humanities in Health Care at the University of Colorado Denver. Her research and teaching principally concern the rhetorics of medicine, health, and bioethics. In addition to her book, *Scientific Characters: Rhetoric, Politics, and Trust in Breast Cancer Research* (2010, University of Alabama Press), her publications appear in *Academic Medicine*, *Argumentation & Advocacy*, *Quarterly Journal of Speech*, *Rhetoric & Public Affairs*, and *Journal of Medical Humanities*, among other venues. Keränen received the 2010 Karl R. Wallace Memorial Research Award from the National Communication Association (NCA) and currently serves as Second Vice-President of the Association for the Rhetoric of Science & Technology (ARST).

Gary L. Kreps (Ph.D., University of Southern California, 1979) is a University Distinguished Professor and Chair of the Department of Communication at George Mason University in Fairfax, Virginia, where he directs the Center for Health and Risk Communication. His research examines the role of communication in providing high quality care, promoting public health, reducing health disparities, and informing effective health decision-making related to such health issues as cancer, HIV/AIDS, and chronic disease. He is an active scholar, who has published more than 300

books, articles, and chapters concerning the applications of communication knowledge in society. A number of federal and international government agencies, foundations, and corporations have funded his research, and he has received many awards for his scholarship.

Kenneth A. Lachlan (Ph.D., Michigan State University) is Associate Professor and Chair of the Communication Department at the University of Massachusetts Boston. His research focuses on psychological responses to mediated information, with a particular emphasis on crisis and risk communication campaigns, and on new media technologies. His research on video games has included studies examining the uses and gratifications associated with console gaming, the role of user attributes in the production of interactive content, the impact of violent games on aggressive cognition and mood states, and video game content characteristics that lend themselves well to behavioral modeling. He teaches a broad range of courses on media psychology and media effects in both macro and micro level processes.

Betty H. La France Ph.D. (Michigan State University) is a communication scientist whose expertise is in social influence. Her specific interest area is the expression of intimacy and sexual communication in interpersonal relationships. She is a quantitative methodologist who focuses on measurement, modeling, and meta-analysis. Her publications have appeared in such academic journals as *Communication Monographs*, *Communication Quarterly*, *Southern Communication Journal*, *Communication Reports*, and *Communication Studies*. She is currently a faculty member in the Department of Communication at Northern Illinois University.

Timothy R. Levine is a professor in the Department of Communication at Michigan State University where he received his Ph.D. in 1992. Besides deception, his teaching and research interests include interpersonal communication, persuasion, cross-cultural communication, and quantitative (especially experimental) research methods. Levine has authored more than 100 journal articles. In 2011, he received MSU's Distinguished Faculty Award.

Sean Luechtefeld is a doctoral student in the Department of Communication at the University of Maryland, College Park. His research explores rhetoric and political culture, particularly as it relates to presidential rhetoric during times of economic downturn.

Jennifer A. Malkowski (M.A., San Diego State University, 2008) is a doctoral student in the Department of Communication Studies at the University of Colorado Boulder. Her research pays particular attention to how identity, gender, and inequality influence healthcare decision-making processes. Most broadly, she examines stages of disease messaging that contribute to public understandings of autonomy, risk, and responsibility. More specifically, her work examines the tension between a physician's obligation to safeguard public health and the rights of individuals to make decisions concerning vaccination. She currently serves as a Communication Coach with the Foundations of Doctoring Program at the University of Colorado Denver's School of Medicine and as an Assistant Coordinator with Community Health, a division of the Wardenberg Health Center at the University of Colorado at Boulder.

Matthew M. Martin (Ph.D., Kent State University, 1992) is a Professor and Chair in the Department of Communication Studies at West Virginia University. His teaching and research focus on instructional and interpersonal communication. He is the coauthor or author of over 100 scholarly articles and book chapters.

Raymie E. McKerrow is the Charles E. Zumkehr Professor of Communication, School of Communication Studies, Ohio University, Athens, OH 45701. A past president of the Eastern Communication Association and the National Communication Association, he is the current editor of the *Quarterly Journal of Speech*. His research has focused on the intersection of postmodernism, rhetoric, and culture. He teaches graduate seminars in feminist rhetoric, rhetoric and culture, and Foucault and social change.

Mitchell S. McKinney is the co-author/editor of five books, including *Communication in the 2008 U.S. Election: Digital Natives Elect a President* (with Mary C. Banwart), *The 1992 Presidential Debates in Focus* (with Diana B. Carlin), *Civic Dialogue in the 1996 Presidential Campaign* (with Lynda Lee Kaid & John C. Tedesco), and two edited volumes of political communication studies, including *The Millennium Election: Communication in the 2000 Campaign*, and *Communicating Politics: Engaging the Public in Democratic Life*. His research appears in major communication, journalism, and political science journals, including the *Journal of Communication*, *Communication Monographs*, *Communication Studies*, *Journalism Studies*, and *American Behavioral Scientist*. McKinney has combined practical political experience with his training as a political communication scholar, having served as a staff member in the U.S. Senate and at the White House. He has served as a consultant to C-SPAN and also the U.S. Commission on Presidential Debates, advising the Commission on how debates might be structured in order to better educate voters. Dr. McKinney has provided expert political commentary for such national media as the *New York Times*, *USA Today*, *CNN* and *NPR*.

Ashley Middleton is a doctoral student at the University of Illinois, Urbana-Champaign. She received her M.A. from the University of Texas at Austin in 2008. She is interested in family communication and alcohol/drug problems. Her work has been published in *Communication Monographs*, *Health Communication*, and the *Journal of Social and Personal Relationships*.

Michelle Miller-Day is Michelle Miller-Day is Professor of Communication Studies at Chapman University. Her research addresses human communication and health, including such areas as substance use prevention, suicide, and issues related to families and mental health. Her community-embedded research has involved numerous creative projects to translate research findings into social change. For the past 20 years she has served as the principal qualitative methodologist for a National Institute on Drug Abuse line of research. This work has developed one of the most successful evidence-based substance use prevention programs in the United States and reaches youth in 43 countries worldwide.

Paul Mongeau (Ph.D., Michigan State University) is a Professor in the Hugh Downs School of Human Communication at Arizona State University in Tempe. His primary research interests are in interpersonal communication (e.g., dating, romantic relationship initiation; and friends with benefits) and social influence (e.g., message processing and emotional appeals). He previously taught at Miami University (Oxford, Ohio) and is the former editor of the *Journal of Social and Personal Relationships* and *Communication Studies*.

Scott A. Myers (Ph.D., Kent State University, 1995) is a Professor in the Department of Communication Studies at West Virginia University. He teaches courses in instructional

communication, small group communication, and interpersonal communication. His research interests center primarily on the student-instructor relationship in the college classroom and the adult sibling relationship. His research appears in such journals as *Communication Education*, *Journal of Family Communication*, *Communication Research Reports*, and *Communication Quarterly*, among others. He is a former editor of *Communication Teacher* and a former Executive Director of the Central States Communication Association (CSCA), where he currently serves as the President.

Robin L. Nabi (Ph.D., Annenberg School for Communication, University of Pennsylvania, 1998) is a professor of communication at the University of California, Santa Barbara. Her research interests focus on the influence of discrete emotions on message processing and decision making in response to media messages that concern health or social issues. She has published over 50 articles and book chapters and co-edited the *SAGE Handbook of Media Processes and Effects*. She has served on several editorial boards, as the chair of the Mass Communication Division of the International Communication Association, and as a co-editor of *Media Psychology*.

Thomas K. Nakayama (Ph.D., University of Iowa) is professor of Communication Studies at Northeastern University. He is a fellow of the International Association of Intercultural Research, a former Libra Professor at the University of Maine, and a former Fulbrighter at the Université de Mons in Belgium. His research interests lie at the intersection of rhetoric, intercultural communication, and critical theory. His work addresses how racial difference functions rhetorically in society, as well as how larger economic, political, cultural, and social contexts function to structure intercultural communication and interaction in particular ways. He is the co-author of *Intercultural Communication in Contexts*, *Experiencing Intercultural Communication*, *Human Communication in Society*, and *Communication in Society*. He is the co-editor of *Whiteness: The Communication of Social Identity* and *The Handbook of Critical Intercultural Communication*. He is the founding editor of the *Journal of International and Intercultural Communication*.

Daniel J. O'Keefe is the Owen L. Coon Professor in the Department of Communication Studies at Northwestern University. He received his Ph.D. from the University of Illinois at Urbana-Champaign, and has been a faculty member at the University of Michigan, Pennsylvania State University, and the University of Illinois at Urbana-Champaign. His research focuses on persuasion and argumentation. He has received the National Communication Association's Charles Woolbert Research Award, its Golden Anniversary Monograph Award, its Rhetorical and Communication Theory Division Distinguished Scholar Award, and its Health Communication Division Article of the Year Award; the International Communication Association's Best Article Award and its Division 1 John E. Hunter Meta-Analysis Award; the American Forensic Association's Daniel Rohrer Memorial Research Award, the International Society for the Study of Argumentation's Distinguished Research Award, and teaching awards from Northwestern University, the University of Illinois, and the Central States Communication Association. He is the author of *Persuasion: Theory and Research* (Sage Publications).

Kent Ono is the Chairperson of the Department of Communication at the University of Utah. He studies rhetoric and discourse, media and film, and race, ethnic, and cultural studies. He authored *Contemporary MediaCulture and the Remnants of a Colonial Past* (Peter Lang, 2009); co-authored *Asian Americans and the Media* with Vincent Pham (Polity, 2009); and *Shifting*

Borders: Rhetoric, Immigration, and California's Proposition 187 with John Sloop (Temple University Press, 2002). He edited *Asian American Studies after Critical Mass* (Blackwell, 2005) and *A Companion to Asian American Studies* (Blackwell, 2005) and co-edited *Critical Rhetorics of Race* with Michael Lacy (New York University Press, 2011) and *Enterprise Zones: Critical Positions on Star Trek* with Taylor Harrison, Sarah Projansky, and Elyce Helford (Westview Press, 1996). He co-edits the book series “Critical Cultural Communication” with Sarah Banet-Weiser at New York University Press and also co-edits the *Critical Studies in Media Communication* journal with Ronald L. Jackson II.

Trevor Parry-Giles is an Associate Director for Academic & Professional Affairs at the National Communication Association. Prior to working at the NCA, he was a professor in the Department of Communication at the University of Maryland. He is the co-author *The Prime-Time Presidency: The West Wing and U.S. Nationalism* (University of Illinois Press) and *Constructing Clinton: Hyperreality and Presidential Image-Making in Postmodern Politics* (Peter Lang). Dr. Parry-Giles is also the author of *The Character of Justice: Rhetoric, Law, and Politics in the Supreme Court Confirmation Process* (Michigan State University Press). His research has appeared in the *Quarterly Journal of Speech, Rhetoric & Public Affairs, Critical Studies in Mass Communication*, and elsewhere.

Sandra Petronio, Ph.D., is a Professor in the Department of Communication Studies at IUPUI and in the IU School of Medicine, a senior affiliate faculty in the Charles Warren Fairbanks Center for Medical Ethics, IU Health, an adjunct faculty in the IU Schools of Nursing and Informatics. She has a B.A. in interdisciplinary social science from State University of New York at Stony Brook, as well as an M.A. in social psychology and a Ph.D. in communication studies, both from The University of Michigan. Dr. Petronio has held faculty positions at the University of Minnesota, Arizona State University, and Wayne State University, Detroit. Her areas of expertise are in health and family communication. She has published five books and numerous research articles. She studies privacy, disclosure, and confidentiality within family, health, and interpersonal contexts. Over the last 32 years she has developed, applied, and tested the evidenced-based theory of “*Communication Privacy Management*”; in 2002, she published, “Boundaries of Privacy: Dialectics of Disclosure” on this theory. This book won several national and international awards. Petronio continues to serve as the Director of the IUPUI *Translation into Practice* campus-wide initiative, which was launched six years ago.

Linda L. Putnam is a Professor in the Department of Communication at the University of California, Santa Barbara. Her current research interests include organizational conflict, discourse analysis in organizations, and gender and organizational communication. She is the co-editor of eight books and over 150 articles and book chapters. She is a Distinguished Scholar of the National Communication Association, a Fellow of the International Communication Association, and the recipient of a Lifetime Achievement Award from the International Association for Conflict Management and a Distinguished Service Award from the Academy of Management.

Michael E. Roloff (Ph.D., Michigan State University) is professor of Communication Studies. His research and teaching interests are in the general area of interpersonal influence. He has published articles and offers courses focused on persuasion, interpersonal compliance gaining, conflict management, organizational change and bargaining and negotiation. His current research

is focused on conflict avoidance and serial arguing in intimate relationships, the interpretation and construction of persuasive messages, and the effects of planning and alternatives on negotiation processes. He has co-edited five research volumes: (1) *Persuasion: New Directions in Theory and Research*, (2) *Social Cognition and Communication*, (3) *Interpersonal Processes*, (4) *Communication and Negotiation*, and (5) *The Handbook of Communication Science*. He wrote *Interpersonal Communication: The Social Exchange Approach*. He completed a term as the editor of *Communication Yearbook* and is currently the co-editor of *Communication Research*. He is a Fellow of the International Communication Association and was selected to be a Distinguished Scholar of the National Communication Association. He was co-recipient of the Woolbert Award for Outstanding Contribution to Communication Research from the Speech Communication Association and of a publication award from the Social Cognition and Communication Division of the National Communication Association. In 2011, he received from the National Communication Association the Donald H. Ecroyd Award for Outstanding Teaching in Higher Education and the Mark L. Knapp Award for his contribution to research in Interpersonal Communication. He has been the Chair of the Interpersonal Communication Division of the National Communication Association. He served as the Director of the National Communication Association Publications Board and as a member of the Executive Committee of NCA. Professor Roloff has received several teaching awards from groups at Northwestern, including the Associated Student Government, the Mortar Board, and the Alumni Association. He is a member of the American Psychological Association, the American Sociological Association, the International Association for Relationship Research, the International Communication Association, the National Communication Association, and the Society for Personality and Social Psychology.

Chris Sawyer is currently ranked among the top 100 most published scholars in the field of Communication Studies and maintains an active research program into the causes, symptoms, and treatments of speech anxiety. A former Chair of NCA's Communication Apprehension and Avoidance Commission, Dr. Sawyer has received recognition as a teacher-scholar, including a nomination for the prestigious Minnie Stephens Piper Foundation Award for college teaching excellence; and he was a recent recipient is a past recipient of the College of Communication Distinguished Research and Creative Activity Award. In 1983, Dr. Sawyer began his college teaching career as an instructor at Tarrant County Junior College, Northwest Campus in Fort Worth, TX. In 1999, he joined the Communication Studies Department at Texas Christian University. He served as director of the Basic Speech Communication course from his appointment until 2005. A former department Chair, Dr. Sawyer currently holds the rank of Professor at TCU. He resides in Fort Worth with his wife, daughter, and two grandchildren.

Scott M. Schönfeldt-Aultman (Ph.D., Cultural Studies, University of California Davis; M.A., Speech and Communication Studies, San Francisco State University) is Associate Professor in the Communication Department at Saint Mary's College of California. His research, while broadly concerned with culture and communication, focuses on whiteness and rhetoric. He has published in *African Identities*, the *Journal of African Cultural Studies*, and *Applied Semiotics/Sémiotique Appliquée*. He is the co-author, with Gust A. Yep, of a chapter on South Africa's Heritage Day in *National Days/National Ways: Historical, Political, and Religious Celebrations around the World* (2004). He is

the co-author of *Communication & Social Understanding* (2009) with M. K. Dick, E. M. Rigsby, & E. E. Tywoniak.

Ashleigh K. Shelton (M.A., University of Minnesota), a Ph.D. student at the University of Minnesota's School of Journalism and Mass Communication, joined the UMass Boston faculty as a lecturer in the spring of 2011. Her research focuses on the social and psychological dimensions of digital media technologies and, in particular, the entertainment value and effects of video games. Recent projects have included book chapters and articles examining the impact of naturally mapped controllers on presence; the linkage points between advergames, tourism and major mass communication theories; the relationship between virtual identities, virtual consumption and real world consumption; and the potential for presence to positively and negatively affect outcomes of media exposure. She also teaches courses on popular culture, media effects, and visual communication at both UMass Boston and the University of Minnesota.

Natasha Shrikant completed her masters in Communication at the University of Illinois at Urbana-Champaign and is currently a doctoral student at the University of Massachusetts at Amherst. In her research, Natasha examines the expression of ethnic and cultural identity in everyday interaction. Additionally, Natasha's research explores how the media portrays minority groups and how minority groups use different forms of media (i.e., social media) to constitute aspects of their own identities.

Kara Shultz is a Professor and Chairperson of the Department of Communication Studies at Bloomsburg University of Pennsylvania. She teaches a variety of courses in rhetoric and public advocacy and intercultural communication. Her research explores the use of rhetoric in constructing and contesting identity for marginalized cultural communities. Her essay "Every Child a Star" (And Some Other Failures): Rhetorical Trajectories of Guilt and Shame in the Cochlear Implant Debates" appeared in the August 2000 *Quarterly Journal of Speech*. In addition, she has a co-authored article that appeared in *The Howard Journal of Communication* (1998, July-September); two book chapters in the edited volumes *Conflict and Diversity* and *Handbook of Communication and People with Disabilities*; and an article "On Establishing a More Authentic Relationship with Food: From Heidegger to Oprah on Slowing Down Fast Food" in the forthcoming book on *The Rhetoric of Food*.

Brian Spitzberg received his B.A. at the University of Texas at Arlington (1978), and his M.A. (1980) and Ph.D. (1981) in Communication Arts and Sciences at the University of Southern California. He has taught at San Diego State since 1989, where he was promoted to Full Professor in 1995, and honored with the title Senate Distinguished Professor in 2009. His areas of research include communication assessment, interpersonal communication skills, conflict, jealousy, infidelity, intimate violence, sexual coercion, and stalking. He is the author or co-author of three scholarly books, the co-editor of three scholarly books, and the author or coauthor of over 100 scholarly articles and chapters. His coauthored 2004 book, *The Dark Side of Relationship Pursuit: From Attraction to Obsession and Stalking*, won the 2006 International Association for Relationship Research Book Award. He is currently working on a multidisciplinary National Science Foundation grant project on mapping the diffusion of ideas on the Internet. He is also an active member of the Association for Threat Assessment Professionals.

Keri K. Stephens is an Assistant Professor of Communication Studies at the University of Texas at Austin. Her research examines how people use information and communication technologies (ICTs) in organizations and how that affects overload and emergency/crisis communication. Her published work appears in places like *Communication Theory*, *Management Communication Quarterly*, the *Journal of Computer-Mediated Communication*, *Communication Education*, the *Journal of Health Communication*, *Communication Research*, the *Journal of Public Relations Research*, and *The Handbook of Crisis Communication*. She is a co-author of the book, *Information and Communication Technology in Action: Linking Theory and Narratives of Practice*. She has won several teaching awards, taught research methods courses in Norway, and currently teaches organizational communication, sales communication, and workplace technology use. She has also advised four undergraduate research teams that have studied topics like using mobile devices in meetings, college student ICT use, and crisis communication uses of Twitter.

Paul D. Turman (Ph.D. University of Nebraska-Lincoln, 2000) is the Associate Vice President for Academic Affairs with the South Dakota Board of Regents. In his position, Dr. Turman performs a range of assessment, institutional research, and program management responsibilities. Before joining the South Dakota Board of Regents staff, Dr. Turman taught as an assistant professor at the University of Northern Iowa (UNI), having received promotion and tenure at the associate level before assuming his current position in 2006. Prior to his work at UNI, he taught at the collegiate level for six years in various capacities as instructor and graduate teaching assistant at South Dakota State University and the University of Nebraska-Lincoln and was recognized for outstanding teaching. Throughout his academic career Dr. Turman has maintained an active research agenda in the areas of instructional and group communication, focusing his research efforts on communication variables that impact student classroom outcomes. He has published 34 peer reviewed research articles, as well as three co-authored books published by Sage. In his current role, Dr. Turman continues to find a number of avenues for advancing his research interests working with colleagues on the intersections between communication and sport.

Joseph B. Walther is a professor in the Department of Communication and the Department of Telecommunication, Information Studies & Media at Michigan State University. His research and teaching focus on interpersonal and group relations via computer-mediated communication, in personal, organizational, and educational settings.

Myra Washington is an assistant professor. Myra Washington is an assistant professor in the Communication and Journalism department at the University of New Mexico. She writes about race and mixed-race in popular culture, and focuses specifically on mixed-race Blasians (Black & Asians).

Benjamin Wiedmaier (M.A., San Diego State University) is a doctoral student in the Hugh Downs School of Human Communication at Arizona State University. His research interests focus primarily on initial stages of romantic relationships and their formation, as well as translational work aimed at bringing the wealth of knowledge housed within the academy to the public.

SunWolf (M.A., Ph.D., J.D.) is a former trial attorney and performing storyteller. Now Professor at Santa Clara University, she teaches persuasion, groups, friendships & romances,

multicultural folktales, interpersonal communication, and the science of happiness. She is also Visiting Professor at her university's law school. Her scholarship focuses on communication in groups, storytelling, persuasion, and the neuroscience of social behaviors. She has served on the editorial boards of *Communication Monographs*, *Small Group Research*, the *Journal of Applied Communication Research*, and *Communication Studies*. She is the originator of Decisional Regret Theory, and her scholarship about juries and childhood peer groups has won numerous national awards. Her book, *Practical Jury Dynamics2: From One Juror's Trial Perceptions to the Group's Decision-Making Processes*, won NCA's Ernest Bormann Book Award. In 2008, she received her university's Achievement in Scholarship Award for scholarly work over the previous five years that represents a major contribution to a field of knowledge. The book now in her typewriter is *Naming*, describing the complex social rules and consequences of what we call ourselves and others. In the remaining cracks of her life, she's a collector of antique typewriters, multicultural ghost tales, and a poet. She's on Twitter as @TheSocialBrain with a web site that invites new thinking in diverse fields: ProfessorSunWolf.com

Gust A. Yep (Ph.D. University of Southern California) is Professor of Communication Studies, Core Graduate Faculty of Sexuality Studies, and Faculty of the Ed. D. Program in Educational Leadership at San Francisco State University. He has three ongoing research programs: (1) Communication at the intersection of race, class, gender, sexuality, ability, and nation with a focus on queer theory and quare studies; (2) communication and HIV/AIDS education and prevention with a focus on communities of color and gender and sexual minorities; and, (3) critical intercultural communication with a focus on whiteness, culture, and pedagogy. He has authored over 60 articles in interdisciplinary journals and anthologies. He has co-authored and/or co-edited three books, including *Queer Theory and Communication: From Disciplining Queers to Queering the Discipline(s)*. He served as the editor of the National Communication Association Non-serial Publications Program (Book Series) during 2006 to 2008. Finally, he has received a number of teaching, mentoring, community service, and research awards, including the National Communication Association Randy Majors Memorial Award for "outstanding scholarship in lesbian, gay, bisexual, and transgender studies in communication" in 2006 and the San Francisco State University Distinguished Faculty Award for Professional Achievement in Research in 2011.

Priscilla Young is adjunct faculty in the Department of Communication Studies at the University of Rhode Island and in the Department of English at Johnson and Wales University. A graduate of the University of Rhode Island's master's program in Communication Studies, she received the department's Graduate Excellence Award and also its Community Scholar Award, the only student in her class to receive two awards. Young is secretary/treasurer of the International Association for Intercultural Communication Studies and is the organization's newsletter editor and designer. Her previous careers include executive management, public relations, fund development, and radio broadcasting. Young has freelanced as a news feature writer over three decades and continues to do so currently.

Ted Zorn is Pro Vice-Chancellor of the College of Business at Massey University, New Zealand. His teaching and research interests are organizational change processes, such as information technology implementation, change-related communication, and enhancing workplace well

being. Ted has received more than \$3M in research grant funding, and has been appointed chair of the Business & Economics panel for the 2012 New Zealand national Performance Based Research Assessment exercise. He is the incoming chair of the Organizational Communication Division of the International Communication Association (ICA), past editor of *Management Communication Quarterly*, past chair of the Organizational Communication Division of the National Communication Association (NCA), and the 2006 recipient of ICA's Frederic Jablin Award for Outstanding Contribution to Organizational Communication. He has published more than 80 books, articles, and chapters, including recent articles in *Human Communication Research*, *Public Understanding of Science*, the *Journal of Applied Communication Research*, *Management Communication Quarterly*, *New Media & Society*, and *Information, Communication & Society*. He is also the co-author of the textbook *Organizational Communication in an Age of Globalization*, now in its second edition.