## CONTENTS

About the Authors ix

Introductory Remarks xxiii

*By Lynn M. Harter, Jane Hamel-Lambert, and Judith L. Millesen*

### SECTION I

**Participatory Research: The Intermingling of Inquiry and Practice**

*Introductory remarks by Judith L. Millesen*

- **Case 1** The Phillips Neighborhood Healthy Housing Collaborative: Forging a Path of Mutual Benefit, Social Change, and Transformation
  - By Cathy Jordan and Susan Ann Gust
  - p. 9

- **Case 2** Challenges of Using Community-Based Participatory Research to Research and Solve Environmental Health Problems
  - By Christina Hemphill Fuller, Ellin Reisner, Don Meglio, and Doug Brugge
  - p. 31

- **Case 3** Finding Common Ground: University Research Guided by Community Needs for Elementary School-Aged Youth
  - By Julie Sarno Owens, Nina Andrews, James Collins, Jacqueline C. Griffeth, and Margaret A. Mahoney
  - p. 49

- **Case 4** Creating Expressive and Vocational Opportunities for Individuals Marked as (Dis)abled
  - By Lynn M. Harter, Patty Mitchell, Stephanie Norander, Mark Leeman, and Margaret M. Quinlan
  - p. 73
Case 5  Moving between Inquiry and Action in Partnership
Development and Participatory Research: Reflections on Pace and Power  99
By Jane Hamel-Lambert, Sherry Shamblin, John Borchard, and Margaret Hutzel

Case 6  A Community-Based Participatory Approach to Increase
Mental Health Among Individuals Living with HIV/AIDS  121
By Tania B. Basta, Michael Reece, Enbal Shacham, and Gwen Davies

Commentary: Naming and Claiming Community-Based
Participatory Research: What Is It and How Do We Know?  139
By Marlynn L. May

SECTION II

Knowing Differently: Aesthetic, Narrative, and Spiritual Frames  147
(Introductory remarks by Lindsey M. Rose and Lynn M. Harter)

Case 7  Adopting Narrative Sensibilities in the Service
of Advancing Community-Based Participatory Research  151
By Lynn M. Harter, Anne Gerbensky-Kerber, and Spencer Patterson

Case 8  Youth-Led Participatory Action Research: Fostering
Effective Youth-Adult Partnerships  165
By Laura J. Wernick, Michael R. Woodford, and Yoni (Jonathan) Siden

Case 9  Repositioning Subjects as Partners through Video Diaries  187
By Lynn M. Harter and Casey Hayward

Case 10  GOOD JOB: Narrative Bridges to Employment
Success for Homeless Workers and Their Bosses  201
By Mark Leeman and Keith Wasserman
Case 11 What I Learned by Going to Church in Detroit: A Reflective Essay
By Angela D. Dillard

Case 12 Faith Meets Scientific Inquiry: Partnering with Churches for Community-Based Participatory Research
By Doug Shamblin and Sherry Shamblin

Commentary: The Call to Illuminate Participatory Experiences Via Spiritual, Aesthetic, and Narratives Lenses
By Patrice M. Buzzanell

SECTION III

Achieving Potential in Participatory Partnerships
(Introductory remarks by Jane Hamel-Lambert)

Case 13 Community-Engaged Scholarship through Mutually Transformative Partnerships
By Jessica Katz Jameson, Patty H. Clayton, and Audrey J. Jaeger

Case 14 Community-Based Participatory Research and the Transformation of Community Organizations’ Research Capacities: A Case Study
By Marlynn L. May, Karen Jaynes Williams, and Elizabeth J. Peranteau

Case 15 Doing Community-Based Partnership Research in Online Communities
By Michelle Calka and Laura W. Black
## Contents

<table>
<thead>
<tr>
<th>Case 16</th>
<th>Interprofessional Scholarship, Service, and Education: A Sustainable Model for Scholarship of Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>By Caroline Goulet, Joy Doll, Teresa M. Cochran, Gail M. Jensen, and Charlotte B. Royeen</td>
</tr>
<tr>
<td>Case 7</td>
<td>Strategies for Learning Participation in Community-Based Participatory Research Challenges: Prepare, Predict, Preempt, and Prevent Common Challenges While Ensuring Successful Participation</td>
</tr>
<tr>
<td></td>
<td>By Syed M. Ahmed, Melissa DeNomie, Staci Young, and Cheryl A. Maurana</td>
</tr>
<tr>
<td>Case 18</td>
<td>Perspectives on Partnership Evolution: From Passionate People to Committed Organizations</td>
</tr>
<tr>
<td></td>
<td>By George Hess, Gary Blank, Patti H. Clayton, John Connors, Kaytee Holcombe, Jamie Ramsey, Kathryn Reis, Chris Snow, Toddi Steelman, and Jacquelyn Wallace</td>
</tr>
<tr>
<td>Commentary</td>
<td>The Philosophy of “Co-”: Acting With to Maximize Potential in Participatory Partnerships</td>
</tr>
<tr>
<td></td>
<td>By Erika L. Kirby</td>
</tr>
</tbody>
</table>

### SECTION IV

<table>
<thead>
<tr>
<th>Case 19</th>
<th>The Fragile Boundaries of Empowerment and Exploitation: Reflections on Our Journeys as Feminist Participatory Researchers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>By Margaret M. Manoogian, Joan A. Jurich, and Leslie N. Richards</td>
</tr>
<tr>
<td>Case 20</td>
<td>A Community-Based Participatory Research Relationship Journey</td>
</tr>
<tr>
<td></td>
<td>By Karen L. Slovak and Steven C. Carrel</td>
</tr>
</tbody>
</table>
Case 21  Participatory Partnerships in Rural Nebraska: Finding Mutual Benefit for Communities and Scholarship
By James L. Leighter

Open-Ending: A Letter to Readers
By Lynn M. Harter, Jane Hamel-Lambert, and Judith L. Millesen