

Preface

Goal of This Book

When we began researching the need for a third edition of *Teaching Reading Pre-K to Grade 3: Linking Assessment and Instruction*, we determined the scope of the book needed to be broadened to focus on children from Pre-K to third grade. We met this goal by adding teaching and assessment strategies to address the wide range of abilities of children in these grades. As writing progressed, we reaffirmed our goal of providing teachers with research-based, practical teaching and assessment strategies to support the reading development of all children in their classrooms.

New to This Edition

To match developments in reading research, new sections and teaching strategies were added concerning vocabulary, informational text, and strategic reading.

A new chapter, *Differentiating Reading Instruction*, by Paula H. Helberg helps teachers understand how to implement ideas from this book into their daily classroom instruction.

Teaching strategies in every chapter are expanded to provide suggestions for teaching each core area of reading.

The Home-School Connections are updated to reflect our belief that family involvement and support are critical components in the reading and literacy development of children.

The family letters from the Home-School Connections are provided in both English and Spanish.

A bonus chapter on teaching writing and spelling is provided on the CD-ROM included with each book.

Question and Answer Approach

Chapters 1 through 7 begin with a series of questions that an inservice or preservice teacher might ask. These questions are answered with research and expert opinion to help establish the importance of the major areas presented in the chapters.

Strategies, Activities, and Assessments

Following the questions and answers, a series of teaching strategies and activities are provided for each of the major areas. If we have identified an appropriate assessment strategy, it is provided at the end of that chapter, thus linking assessment and teaching strategies.

Tips for English Language Learners

We have noted a growing diversity in many schools, and we planned this revision to aid teachers who need extra assistance in working with young learners whose first language is not English. Each English Language Learners box throughout the chapters contains tips for instruction.

Home-School Connections

Many ideas and activities are presented in the form of Home-School Connections. These reproducible letters are placed appropriately in the chapters for you to duplicate and send home. Each Home-School Connection contains several ideas for how families can help their children improve their early literacy skills. English and Spanish copies of the letters are available on the CD-ROM.

Reproducible Record Sheets

There are blackline masters for the assessment record sheets available on the CD-ROM. You may duplicate these record sheets and use them as you record children's responses to the assessments that you have selected.

Appendices

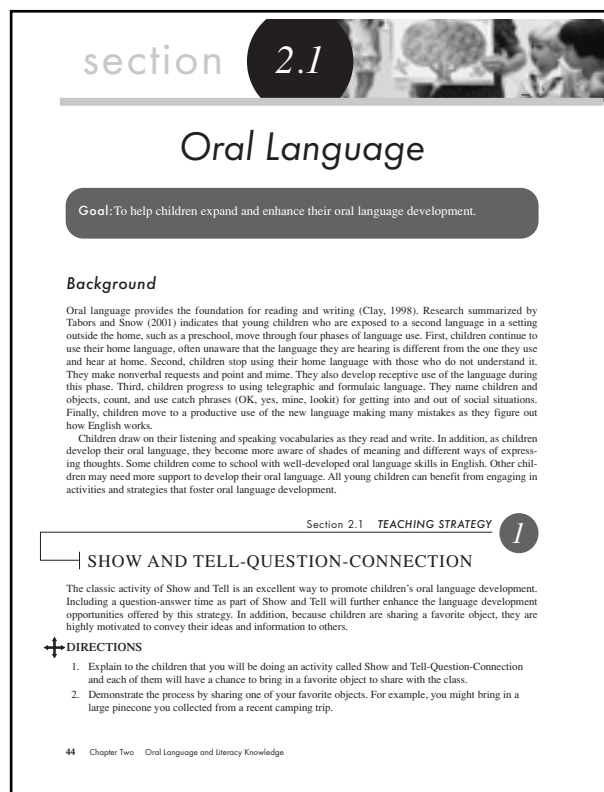
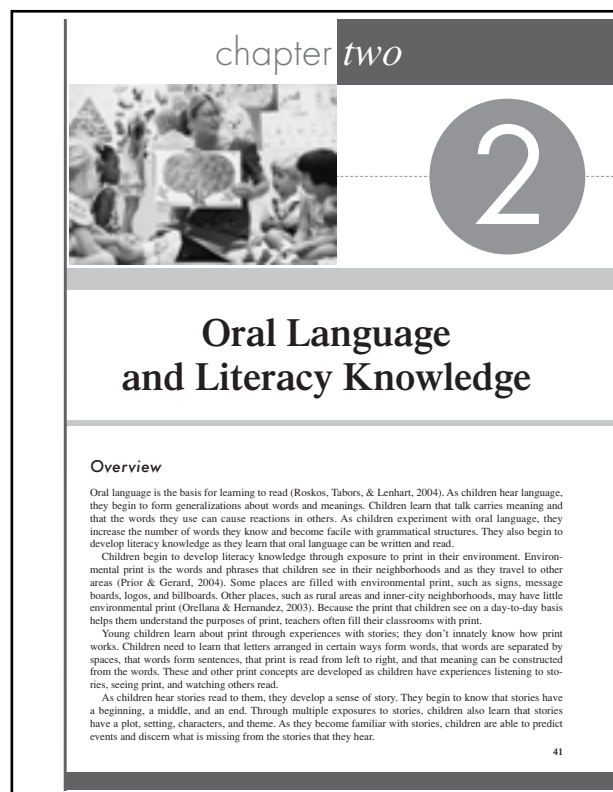
The Appendices list Professional Organizations (Appendix A) and Word Families (Appendix B).

How to Use This Book

Take a look at the table of contents to become familiar with the major areas included in each chapter. For example, if you look in Chapter 3, Phonemic Awareness and Phonics, you will find the subject phonemic awareness (Section 3.2). You can see there are seven step-by-step teaching strategies followed by an extensive list of activities, tips, and center ideas. You will also find ideas for Home-School Connections.

Each chapter is arranged in the same format:

- Overview, including Questions & Answers
- Numbered Section Heading
- Student Learning Goal with Related Assessments
- Background Information
- Numbered Teaching Strategies



The last section of each chapter contains assessments related to topics presented in the chapter. Assessment Strategies 2, 3, 4, and 5 all relate to phonemic awareness. There are two forms for each of these assessments as well as a reproducible Record Sheet that provides an easy way to note the student's performance.

Note from the Authors

We continue to be grateful to teachers for their support of our work. Teaching is a challenging profession. We are pleased that so many teachers and prospective teachers have found our books helpful in providing high-quality instruction that can help more children become thoughtful readers.

Laurie, Jerry, and Sue

CD-ROM (included with each book)

Each book is packaged with a dual platform CD-ROM that contains **all** the pages that can be reproduced for noncommercial educational purposes by teachers for use in their classrooms. Included on the CD-ROM are the following:

- Instructional Reproducibles—forms to use directly with children to enhance your instruction.
- Home-School Connections—twenty resources to send home that help link and reinforce important skills and strategies you taught at school. Each family letter is provided in English and Spanish.
- Assessment Record Sheets—contains **all** the Record Sheets you need to note children’s responses or summarize results from the assessments you select.
- Bonus Chapter—Writing and Spelling