

Chapter 2

Body Organization and Anatomical Directions

Objectives

After studying this chapter, you will be able to:

1. Identify the systems of the body
2. List the components of the body systems
3. Translate medical words pertaining to areas of the body
4. Identify anatomical direction and positions
5. Label the planes of the body

Checklist of New Combining Forms in this Chapter

- | | | | |
|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> abdomen/o | <input type="checkbox"/> infer/o | <input type="checkbox"/> derm/o | <input type="checkbox"/> pod/o |
| <input type="checkbox"/> adip/o | <input type="checkbox"/> later/o | <input type="checkbox"/> dermat/o | <input type="checkbox"/> poster/o |
| <input type="checkbox"/> anter/o | <input type="checkbox"/> medi/o | <input type="checkbox"/> dist/o | <input type="checkbox"/> proxim/o |
| <input type="checkbox"/> brachi/o | <input type="checkbox"/> neur/o | <input type="checkbox"/> dors/o | <input type="checkbox"/> pub/o |
| <input type="checkbox"/> bronch/o | <input type="checkbox"/> ocul/o | <input type="checkbox"/> femor/o | <input type="checkbox"/> pulm/o |
| <input type="checkbox"/> cardi/o | <input type="checkbox"/> or/o | <input type="checkbox"/> glute/o | <input type="checkbox"/> pulmon/o |
| <input type="checkbox"/> carp/o | <input type="checkbox"/> patell/o | <input type="checkbox"/> hem/o | <input type="checkbox"/> super/o |
| <input type="checkbox"/> cephal/o | <input type="checkbox"/> ped/i | <input type="checkbox"/> hemat/o | <input type="checkbox"/> umbilic/o |
| <input type="checkbox"/> crani/o | <input type="checkbox"/> ped/o | <input type="checkbox"/> hist/o | <input type="checkbox"/> ventr/o |
| <input type="checkbox"/> crur/o | <input type="checkbox"/> phalang/o | | |

Chapter Outline

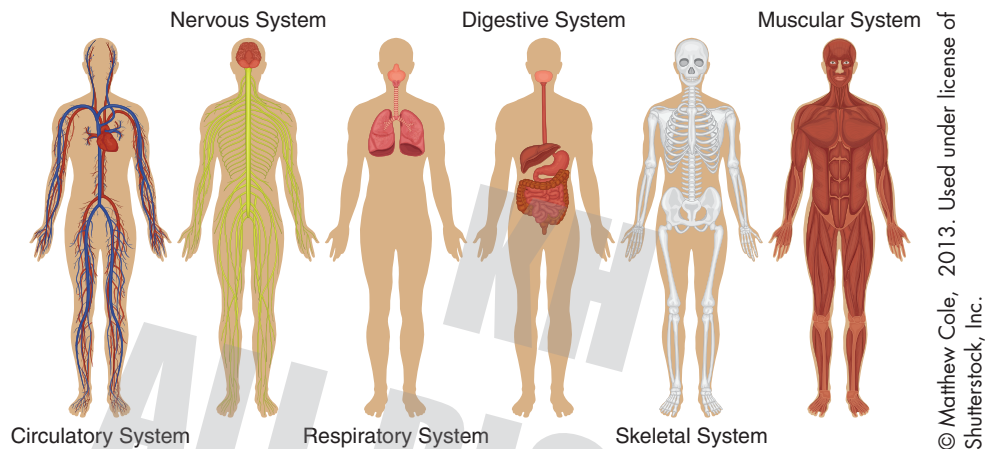
- The systems of the human body
- Body cavities
- Body anatomical position and planes
- Combining forms and terms relating to movement
- Combining forms associated with parts of the body
- Learning activities



The Systems of the Human Body

The human body is organized into specialized systems (Figure 2.1). Each system is unique, but interacts with other systems to function properly. Knowing the names, components, and functions of the systems is critical to fully appreciating medical terminology.

Health care providers typically evaluate patients by performing a review of systems (ROS). In a ROS, the health care provider begins the examination at the patient's head and continues by body system (e.g., neurological, cardiovascular, etc.) through the whole body. Therefore, knowledge of the composition of each system is important to those working in the health care field. Table 2.1 provides a list of the human body systems and the contents of them.



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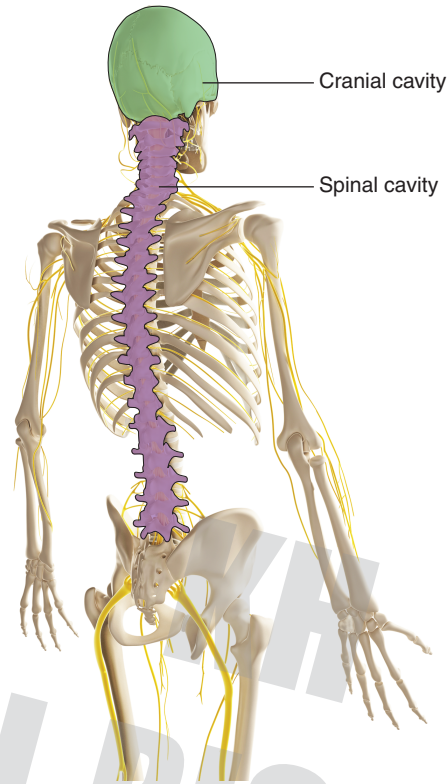
Figure 2.1 Human body systems.

Table 2.1 The Systems of the Body and Their Components

| System | Components |
|------------------------------|---|
| Musculoskeletal (Chapter 5) | Muscles, bones, ligaments, joints |
| Cardiovascular (Chapter 6) | Heart, blood vessels, lymph nodes and vessels, spleen, thymus, tonsils |
| Respiratory (Chapter 7) | Lungs, pharynx (throat), larynx (voice box), trachea (windpipe) |
| Neurological (Chapter 8) | Brain, spinal cord, nerves |
| Gastrointestinal (Chapter 9) | Mouth, tongue, teeth, esophagus, stomach, intestines, liver, gall bladder, pancreas |
| Integumentary (Chapter 10) | Skin, hair, sweat glands, sebaceous glands |
| Endocrine (Chapter 11) | Thyroid, pituitary gland, adrenal glands, pancreas, parathyroid |
| Urinary (Chapter 12) | Kidneys, ureters, urinary bladder, urethra |
| Reproductive (Chapter 13) | Male: testes, penis, prostate gland Female: ovaries, fallopian tubes, uterus, vagina, mammary glands |
| The Senses (Chapter 14) | Nose, eyes, ears |

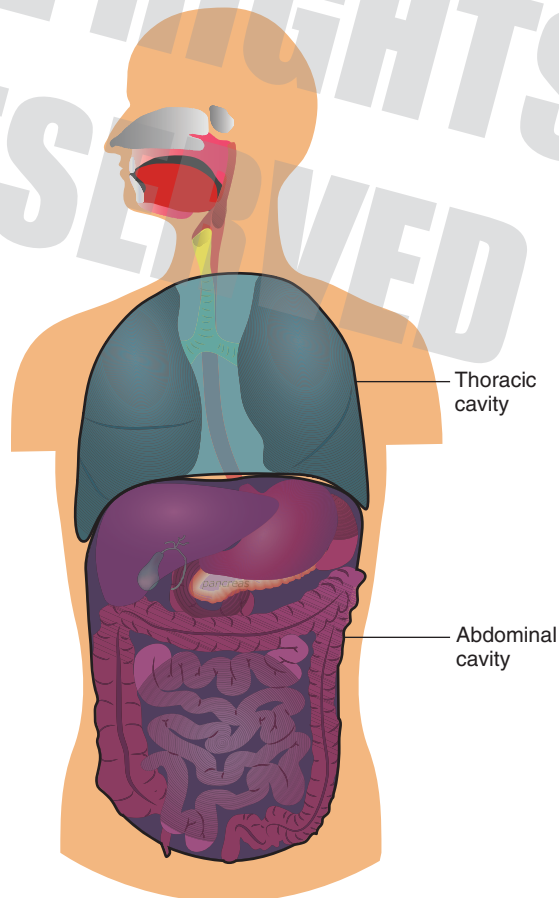
Body Cavities

In addition to body systems, there are specific anatomical regions in the body. These regions relate to the general location of certain body organs. All of these have terms related to them so health care providers can be accurate when describing locations (of pain, swelling, etc.) to colleagues. The body has two distinct locations (dorsal and ventral) that are further divided into five body cavities (see Figures 2.2 and 2.3 Table 2.2). **Dorsal** (posterior) cavities hold the brain and spinal cord; and **ventral** (anterior) cavities contain most of the rest of the body's organs. If you notice, some organs are not contained within a cavity. The kidneys are two organs that reside in the **retroperitoneal** (**retro** – behind; peritoneum – the tough membrane that lines the entire abdominal cavity) space and are therefore not within a cavity.



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■ **Figure 2.2** Cranial and spinal body cavities lie in the dorsal aspect of the body.



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■ **Figure 2.3** Thoracic and abdominal body cavities are found in the ventral (anterior) aspect of the body.

**Table 2.2** Body Cavities

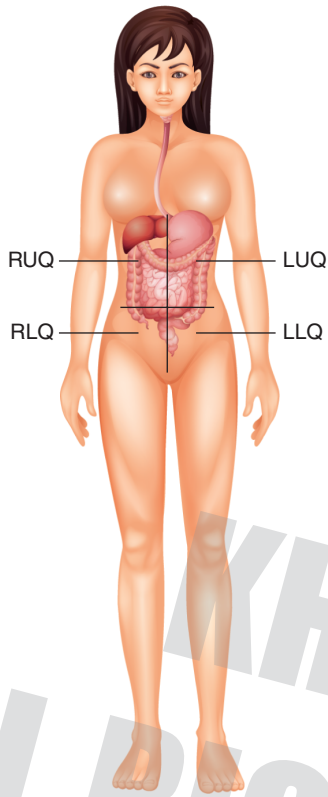
| Body Cavity | Components |
|-------------|---|
| Cranial | <ul style="list-style-type: none">• Brain |
| Spinal | <ul style="list-style-type: none">• Spinal cord |
| Thoracic | <ul style="list-style-type: none">• Pleural cavity (lungs)• Mediastinum (heart, thymus, trachea, esophagus) |
| Abdominal | <ul style="list-style-type: none">• Stomach• Spleen• Liver• Gallbladder• Pancreas• Intestines |
| Pelvic | <ul style="list-style-type: none">• Urinary bladder, ureters, urethra, some of the intestines• Males: prostate• Females: ovaries, fallopian tubes, uterus, vagina |

The dorsal and ventral cavities are general locations, whereas the abdominal cavity, for example, is not only divided into four quadrants (Figure 2.4), but it also has nine identified surface regions (Figure 2.5). Both the quadrants and regions are named for their anatomical location.

Table 2.3 Abdominal Quadrants

| Abdominal Quadrant | Major Contents |
|----------------------------|---|
| Right upper quadrant (RUQ) | <ul style="list-style-type: none">• Gallbladder• Liver• Upper Right Kidney• Pancreas*• Small intestine*• Large intestine* |
| Right Lower quadrant (RLQ) | <ul style="list-style-type: none">• Appendix• Lower Right Kidney• Right ovary• Right fallopian tube• Right ureter• Small intestine*• Large intestine* |
| Left upper quadrant (LUQ) | <ul style="list-style-type: none">• Spleen• Stomach• Liver*• Pancreas*• Small intestine*• Large intestine* |
| Left lower quadrant (LLQ) | <ul style="list-style-type: none">• Left ovary• Left fallopian tube• Left ureter• Lower Left Kidney• Small intestine*• Large intestine* |

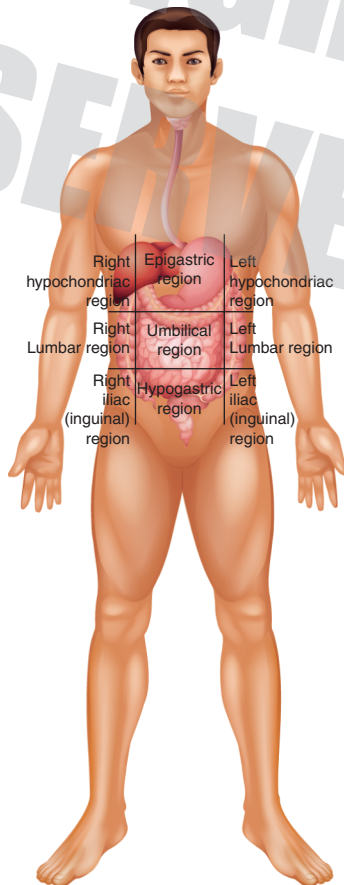
* Indicates that only a portion of the organ lies within the specified quadrant.



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■ **Figure 2.4** Quadrants of the abdomen.

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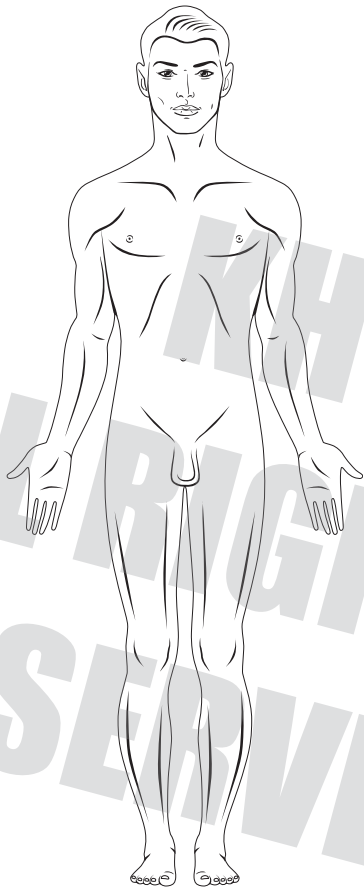
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■ **Figure 2.5** The nine regions of the abdomen.



Body Anatomical Position

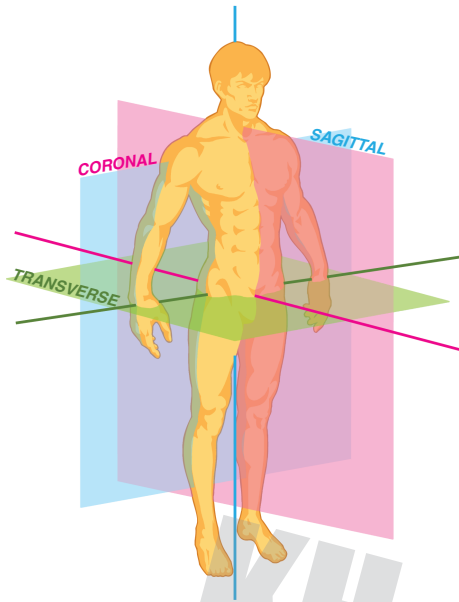
The anatomical position refers to a person standing with arms at the sides, palms facing forward, and with the head and feet facing forward. It is the position from which anatomical directions begin, and is a reference to describe sites (Figure 2.6).



■ **Figure 2.6** Anatomical position — facing forward with palms of the hands and feet also facing forward.

Body Planes

There are three main anatomical planes of the body that assist when describing the location of something, or with performing certain tests (e.g., x-rays). The **frontal (coronal)** plane divides the body into front (anterior) and back (posterior) halves, the **sagittal** plane passes through the body separating the right and left sides, and the **transverse (horizontal)** plane splits the upper (superior) and lower (inferior) aspects. These planes do not necessarily split in perfect halves, and are shown in Figure 2.7.



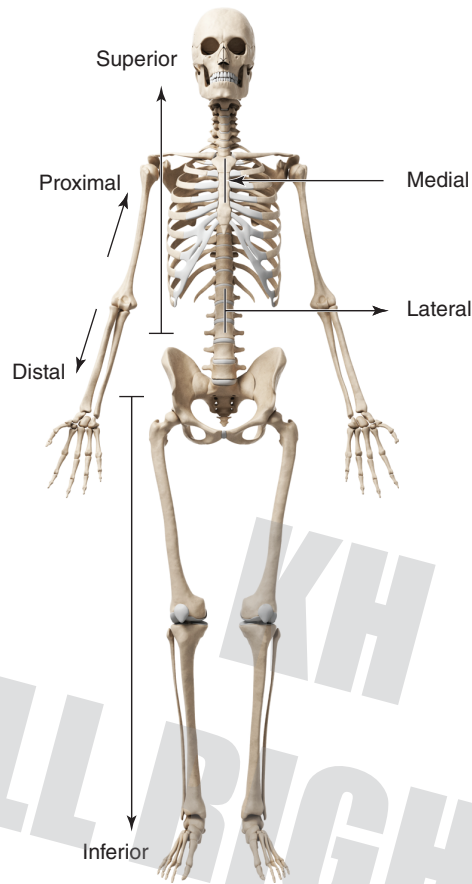
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■ **Figure 2.7** Planes of the body.

Combining Forms and Terms Relating to Movement

Table 2.4 Anatomical Directions/Explanations

| Combining Form | Direction/Description |
|----------------|--|
| anter/o | Anterior; pertaining to the front of the body |
| dist/o | Distal; a farther distance from another body part/main body. The tips of the fingers are distal to the wrist. |
| dors/o | Dorsal; pertaining to the back of the body (think of the dorsal fin on a shark) |
| infer/o | Inferior; below – in relation to another body part |
| later/o | Lateral; away from the midline of the body – in relation to another body part |
| medi/o | Medial; toward the midline of the body – in relation to another body part |
| poster/o | Posterior; pertaining to the back of the body |
| proxim/o | Proximal; closer to the main body, or point of attachment. |
| super/o | Above – in relation to another body part |
| ventr/o | Ventral; pertaining to the front of the body |

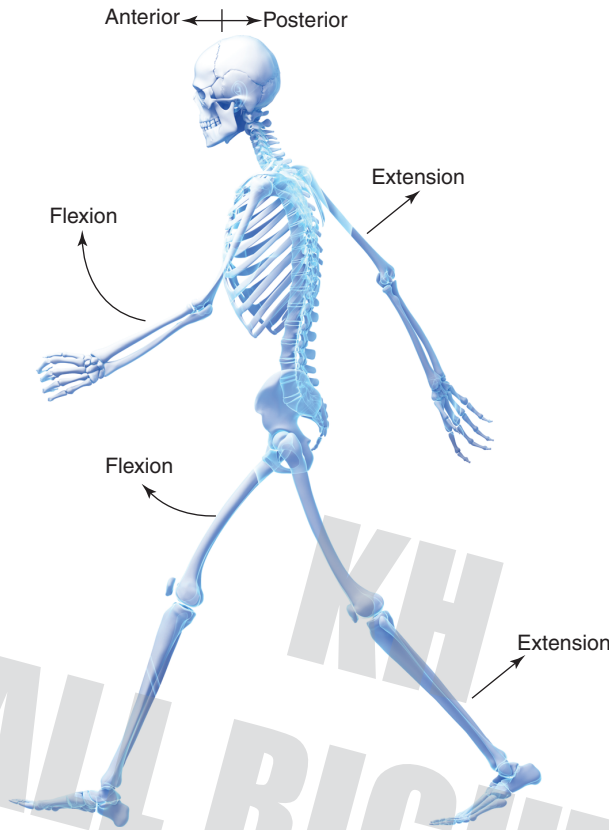


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■ **Figure 2.8** Directional terms.

| Word | Meaning |
|--------------|--|
| adduction | To move an arm or leg closer to the body (to 'add' to the body) |
| abduction | To move an arm or leg away from the body |
| extension | To straighten a joint, increasing the angle between two bones |
| flexion | To bend a joint, moving two bones closer together |
| lateral bend | To bend the trunk sideways |
| rotation | To rotate a body part, such as the neck or shoulder. Not all body parts rotate. The humerus internally (turns in toward the body) and externally (turns away from the body) rotates. |

Note that these terms refer to movement from a body in anatomical position (Figures 2.9 & 2.10).



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■ **Figure 2.9** Flexion occurs on the anterior aspect of the body; extension occurs on the posterior aspect.



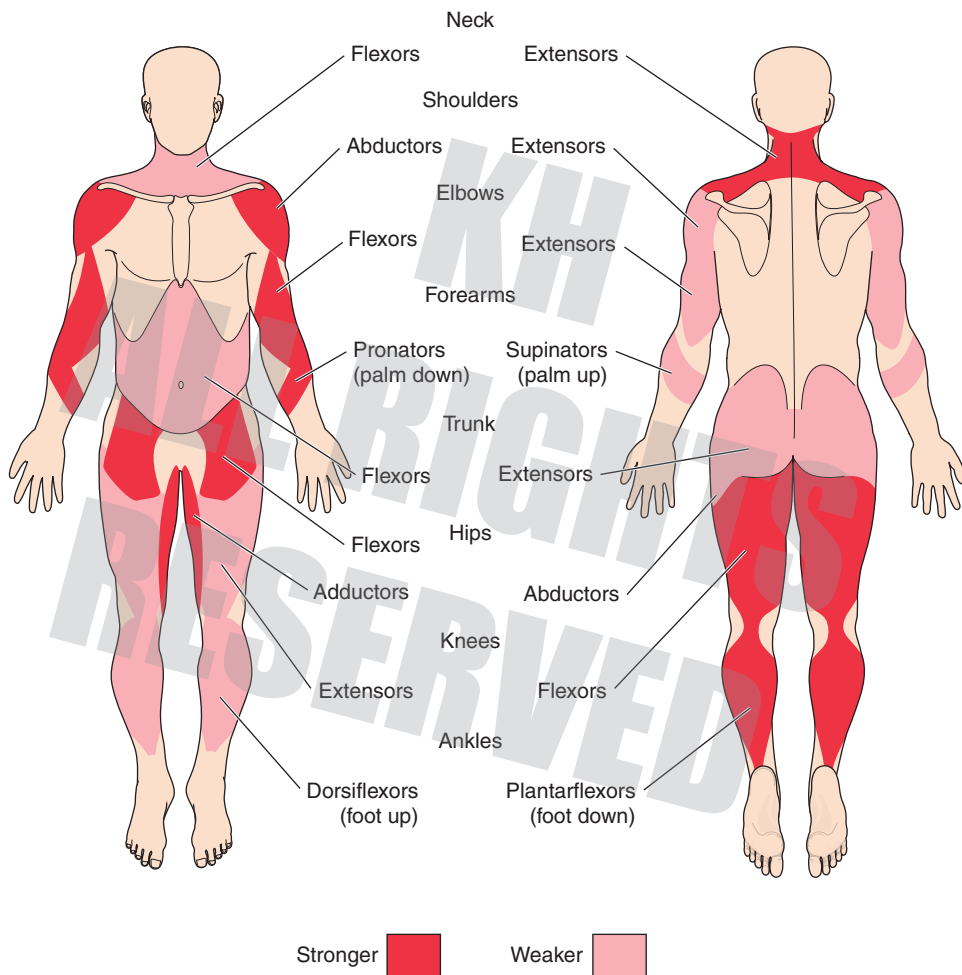
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■ **Figure 2.10** Adduction (or move towards; to 'add') and abduction (to move away) occur at the shoulder and hip joints.



Table 2.6 Movement Pertaining to the Limbs

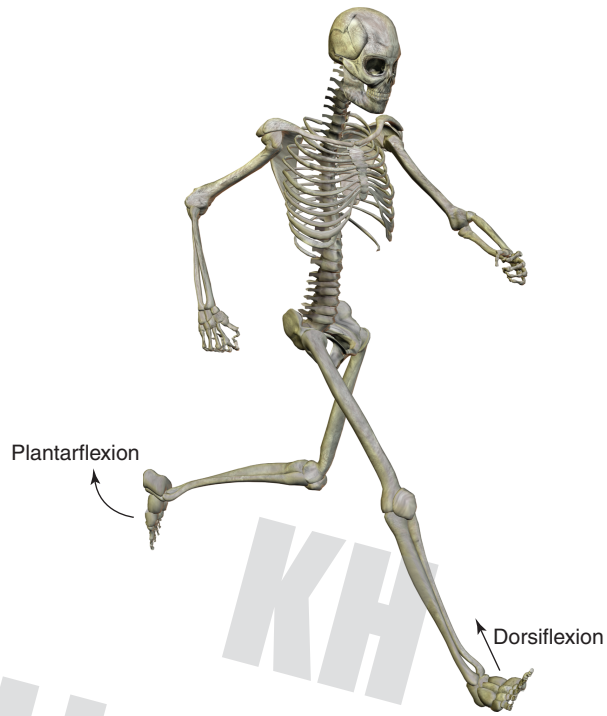
| | |
|--------------------------------|--|
| Movement specific to the ankle | |
| Inversion | To turn the ankle by rolling the sole of the foot inward; also <i>invert</i> . Opposite of eversion |
| Eversion | To turn the ankle by rolling the sole of the foot outward; also <i>evert</i> . Opposite of inversion |
| dorsiflexion | To pull the toes up toward the shin |
| plantarflexion | To point the toes down |



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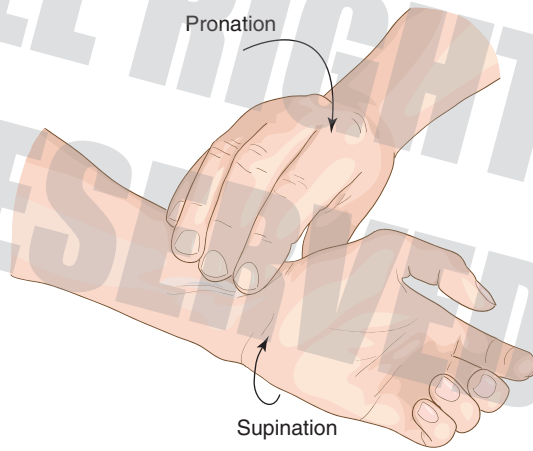
Figure 2.11 Muscles that act on body movement according to function.

| | |
|---|---|
| Movement specific to the hands and feet | |
| pronation | <i>In the forearm/hand:</i> To turn the palm downward <i>In the foot:</i> to move the heel of the foot outward |
| radial deviation | To move the thumb side of the wrist away from the body |
| supination | <i>In the forearm/hand:</i> To turn the hand upward (holding a bowl of soup) <i>In the foot:</i> to roll the heel of the foot inward |
| ulnar deviation | To move the pinky (5th phalange) side of the wrist toward the body |



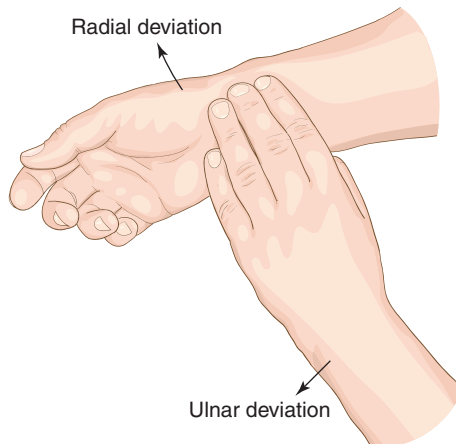
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■ **Figure 2.12** Dorsiflexion and plantarflexion.



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■ **Figure 2.13** Pronation and supination.



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■ **Figure 2.14** Ulnar and radial deviation.



Combining Forms Associated with Parts of the Body

Table 2.7 Combining Forms Associated with Body Components

| Word | Meaning |
|------------------|---|
| abdomen/o | abdomen |
| adip/o | fat |
| brachi/o | pertaining to the arm |
| bronch/o | bronchial tubes |
| cardi/o | heart |
| carp/o | wrist bones |
| caud/o | tail |
| cephal/o | head; toward the head; pertaining to the head |
| crani/o | skull, pertaining to the skull |
| crur/o | leg |
| derm/o; dermat/o | skin |
| femor/o | thigh bone |
| glute/o | buttocks |
| hem/o; hemat/o | blood |
| hist/o | tissue |
| lymph/o | lymph |
| neur/o | nerve |
| ocul/o | eye |
| or/o | mouth |
| patell/o | kneecap |
| ped/i; ped/o | foot or child |
| phalang/o | fingers or toes (bones of) |
| pod/o | foot |
| pub/o | pubic bone (of pelvis) |
| pulm/o; pulmon/o | lungs |
| umbilic/o | navel |
| vertebr/o | vertebrae |

**Table 2.8** Other Terms Associated with the Human Body

| Word | Relates to |
|---------|---|
| palmar | The palm of the hand |
| plantar | The sole of the foot |
| prone | Lying on the front, the abdomen |
| supine | Lying on the back facing up (supine) |
| tarsal | The ankle |

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■ **Figure 2.15** Prone position is to lie on your belly.



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■ **Figure 2.16** Supine position is to lie face up.



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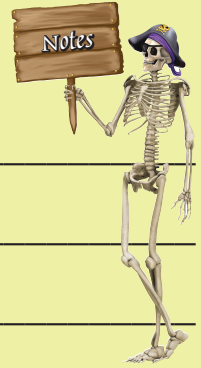
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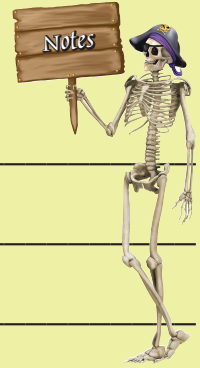
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Learning Activities

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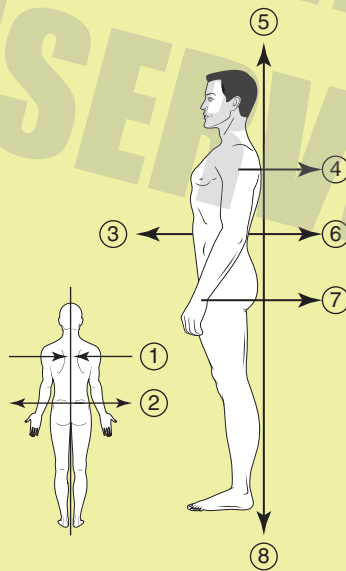
Body Organization and Anatomical Directions

A. Matching

Match the combining form with its meaning.

- | | |
|-------------------|-----------|
| 1. brachi/o _____ | a. below |
| 2. pod _____ | b. eye |
| 3. or/o _____ | c. ear |
| 4. dors/o _____ | d. tissue |
| 5. ocul/o _____ | e. fat |
| 6. hist/o _____ | f. blood |
| 7. adip/o _____ | g. back |
| 8. infer/o _____ | h. mouth |
| 9. ot/o _____ | i. foot |
| 10. hem/o _____ | j. arm |

B. Label the body with the correct directional terms from the list below

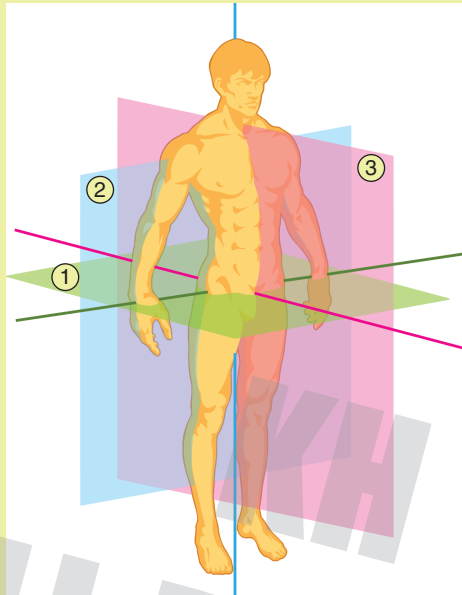


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- anterior _____
- posterior _____
- proximal _____
- distal _____
- superior _____
- inferior _____
- lateral _____
- medial _____



C. Label the correct plane



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1. _____
2. _____
3. _____

D. Using this list, place the tissues in the correct row identified by system. One has been done for you

| System | Tissue | Tissue | Tissue |
|------------------|----------------|--------|--------|
| Endocrine | <i>thyroid</i> | | |
| Reproductive | | | |
| Integumentary | | | |
| Respiratory | | | |
| Neurological | | | |
| Gastrointestinal | | | |
| Urinary | | | |
| Musculoskeletal | | | |
| Cardiovascular | | | |



E. Separate the combining form from the prefix or suffix and define the following words

List: bones, brain, fallopian tubes, gall bladder, hair, heart, kidneys, ligaments, liver, lungs, muscles, nerves, ovaries, pancreas, pharynx, pituitary, prostate gland, sebaceous glands, skin, spinal cord, spleen, thymus, tongue, trachea, ureter, urinary bladder

1. neurogenesis *neur/o/genesis: formation of a nerve cell*
2. epicardium _____
3. bronchitis _____
4. cephalgia _____
5. otorrhea _____
6. periumbilical _____
7. extraocular _____
8. erythroderma _____
9. pulmonologist _____
10. hematoma _____

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